

Ref: 11<sup>th</sup> WR/10<sup>th</sup> - 14<sup>th</sup> July, 2023

**11<sup>TH</sup> WEEKLY REPORT OF AISB**  
**FROM 10<sup>TH</sup> JUL, 2023 TO 14<sup>TH</sup> JUL, 2023**

Please find the **Weekly Report** of classes from **10<sup>th</sup> July, 2023 to 14<sup>th</sup> July, 2023** of **AMICUS INTERNATIONAL SCHOOL, BHARUCH.**

**PRE-SCHOOL (Main Campus, SA Campus, RK Campus)**

**PRAYER TIME**

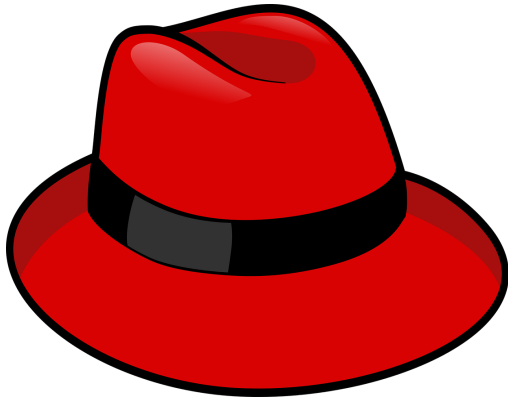
• **Father, We Thank You**

• **Sanskrit Shlok – Shubham Karoti kalyanam**



**JOY GROUP**

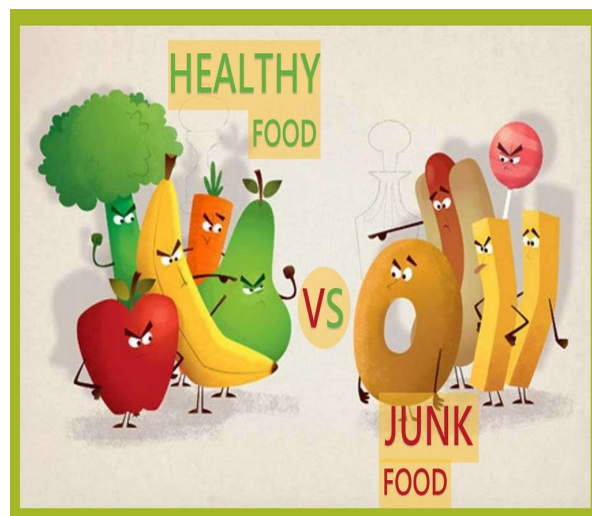
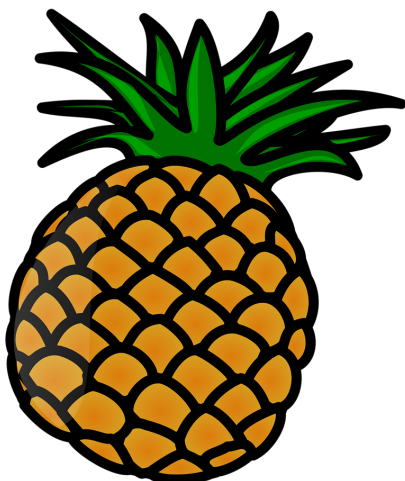
|                           |   |
|---------------------------|---|
| <b>CIRCLE TIME/RHYMES</b> | Kiddos talked about Rainy season.<br>One little finger.       |
| <b>MATH</b>               | Little one were Introduced with the No. 2                     |
| <b>ENGLISH</b>            | Smarties were Introduced with the letter "H".                 |
| <b>GK</b>                 | Little stars were Introduced to the vegetable's name.         |
| <b>GROSS MOTORS</b>       | Shining stars enjoyed the activity Jump and tap the balloons. |
| <b>FINE MOTORS</b>        | Little cuties enjoyed Sand tracing.                           |
| <b>YOGA</b>               | Peanuts enjoyed Cobra pose.                                   |
| <b>STORY</b>              | Little munchkins Enjoyed The lion and the mouse.              |
| <b>ART &amp; CRAFT</b>    | Cuties coloured in Hat Pg.no. 16                              |



# H

## NURSERY

|                           |   |
|---------------------------|---|
| <b>CIRCLE TIME/RHYMES</b> | Kiddos talked about Healthy and Unhealthy food.<br>Jack n jill.   |
| <b>ENGLISH</b>            | Smarties traced the pattern ' / \ ' in the Workbook and the Notebook Pg.no. 29 to 32.                                 |
| <b>MATH</b>               | Cuties were Introduced with the Number 2 in the Workbook and the Notebook also did sorting in the workbook Pg.no. 19. |
| <b>GK</b>                 | Peanuts were Introduced with Colours by doing activity in Workbook Pg.no. 21 to 26.                                   |
| <b>GROSS MOTORS</b>       | Little one enjoyed kicking the ball.  |
| <b>FINE MOTORS</b>        | Toddlers enjoyed playing with the sand.   |
| <b>YOGA</b>               | Little cuties enjoyed Pranayam.   |
| <b>ART &amp; CRAFT</b>    | Cutie pie enjoyed coloring in A Pineapple pg.no. 8  |



## LOWER KINDERGARTEN

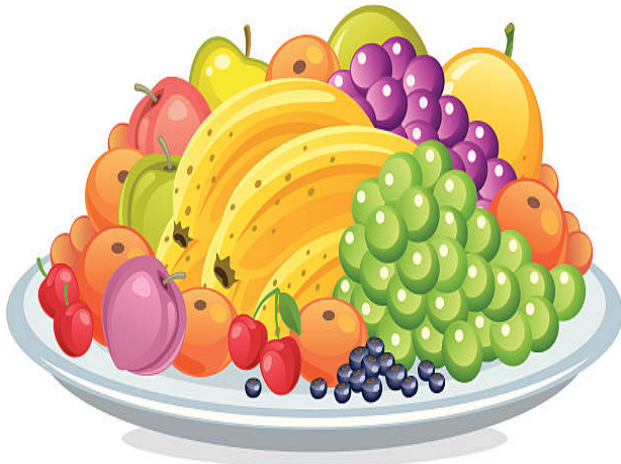
|                               |  |
|-------------------------------|--|
| <b>CIRCLE<br/>TIME/RHYMES</b> | Cuties talked about Healthy and Unhealthy food.<br>Eng- Goosey Goosey. Hindi- बिल्ली गई दिल्ली |
| <b>ENGLISH</b>                | Smarties were Introduced with the letter "O & P" in the workbook and in the Notebook.          |
| <b>MATH</b>                   | Kiddos were Introduced with the No from 31 to 40 in the workbook and in the notebook.          |
| <b>EVS</b>                    | Peanuts were Introduced with the Colors Lesson -10   |
| <b>HINDI</b>                  | Little one were Introduced to the letter क. Also revised अं से अः तक                           |
| <b>STORY</b>                  | Cutie pie enjoyed The clever crow  |
| <b>ART &amp; CRAFT</b>        | Munchkins enjoyed coloring in the Bird pg.no. 9  |



## UPPER KINDERGARTEN

|                               |  |
|-------------------------------|--|
| <b>CIRCLE<br/>TIME/RHYMES</b> | Smarties talked about Healthy and Unhealthy food.<br>Eng- Incy Wincy spider Hindi- धोबी आया.   |
| <b>ENGLISH</b>                | Little cuties were Introduced with cvc ( 'i' and 'o' sound words) in the workbook and in the notebook.   |
| <b>MATH</b>                   | Kiddos were introduced with spelling from 11 to 15. Numbers 101 to 120, also did a worksheet to understand One and many in the workbook pg.no.29 & 30. |
| <b>EVS</b>                    | Peanuts were Introduced with Fruits name - Apple, Mango, Orange, Banana ,Chikoo, Grapes.   |
| <b>HINDI</b>                  | Toddlers were Introduced to the 'इ' की मात्रा on क से ज, और शब्द.  |

|                        |   |
|------------------------|---|
| <b>GK</b>              | Cuties enjoyed Fruits activity in the workbook pg.no. 23 to 27. |
| <b>ART &amp; CRAFT</b> | Little one enjoyed coloring in An Owl Pg.no. 8                  |



### **Session on Good touch and Bad touch**

The preschool years are a crucial time for children's social and emotional development. It is essential to educate young children about their personal boundaries therefore in AIS we have taken a session to make them aware about their safety and the difference between good touch and bad touch. The session aims to empower children to recognize and respond appropriately to various types of touch, ensuring their physical and emotional well-being.



**PRIMARY, SECONDARY & HIGHER SECONDARY**



**Grade -1**

| SUBJECTS | STUDENTS LEARNED  |
|----------|---|
| English  | <b>Literature:</b> Poem 'Too fast' completed.<br><b>Grammar:</b> L-3 'One and many' going on. |
| Hindi    | ऋ की मात्रा के शब्दों की पहचान व लिखित अभ्यास व कक्षा परीक्षा।                                |
| Gujarati | દૈનિક શુભેચ્છાઓ નો અભ્યાસ કરાવ્યો.  |
| EVS      | L-6 Clothes to wear.  |

|                          |   |
|--------------------------|---|
| <b>Maths</b>             | L-3 <b>Subtraction</b> . Textbook Exercises done. |
| <b>Computer</b>          | Ch-3 Textbook Exercises done.                     |
| <b>GK</b>                | <b>Animal kingdom.</b>                            |
| <b>Arts &amp; Crafts</b> | Page no :16 <b>Birds.</b>                         |
| <b>Music</b>             | Revision of Alankar 1, 2 and poem.                |
| <b>Dance</b>             | Practiced basic steps trending song.              |

## Grade -2



| SUBJECTS                 | STUDENTS LEARNED  |
|--------------------------|---|
| <b>English</b>           | <b>Literature:</b> Poem ' <b>I wonder</b> ' completed.<br><b>Grammar:</b> L-4 ' <b>A, An, The</b> ' going on. |
| <b>Hindi</b>             | पाठ-4 मैं और मेरी माँ के प्रश्न उत्तर एवं व्याकरण अभ्यास कार्य एवं कक्षा परीक्षा                              |
| <b>Gujarati</b>          | स्वर नी ओणम नो अभ्यास कराव्यो.  |
| <b>EVS</b>               | L-6 <b>Types of clothes.</b>  |
| <b>Maths</b>             | L-3 <b>Subtraction</b> . Activity on Measurement was done.  |
| <b>Computer</b>          | Ch-3 Textbook exercises Done. Notebook work going on.   |
| <b>GK</b>                | <b>Our solar system.</b>  |
| <b>Arts &amp; Crafts</b> | <b>Fish:</b> Draw and Coloring.   |
| <b>Music</b>             | Revision of Alankar 1, 2 and poem.  |
| <b>Dance</b>             | Practiced basic steps trending song.  |



## Grade -3

| SUBJECTS       | STUDENTS LEARNED   |
|----------------|--|
| <b>English</b> | <b>Literature</b> - L-4 " <b>Pothole</b> " completed.<br><b>Grammar</b> - L-6 " <b>Possession</b> " started. |
| <b>Hindi</b>   | उन्मेष : पाठ-5 बबुआ और बूढ़ा - पाठ का वाचन, कठिन शब्द, शब्दार्थ, और प्रश्नोत्तर एवं अभ्यास कार्य।            |

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|--------------------------|--|
|                          | व्याकरण: 'लिंग' - परिभाषा, भेद एवं अभ्यास कार्य की पूर्ति।<br>Class test of hard words of lesson 5.  |
| <b>Gujarati</b>          | માત્રા વિનાના શબ્દોનો અને મગર અને વાંદરો વાર્તાનો વિડિયો બતાવ્યો.  |
| <b>Science</b>           | Made children write Questions Answers of L-3 ' <b>Housing and Clothing</b> '. Explained L-5 ' <b>Solid, Liquid and Gases</b> '. Textbook exercises of the same lesson are going on. Class Test of L-2 Key words and Word help was conducted on Friday. |
| <b>SST</b>               | L-8 " <b>The wonderful west</b> " completed with activity and map work.  |
| <b>Maths</b>             | Ch-3 <b>Subtraction</b> (Chapter check up done).   |
| <b>Computer</b>          | Ch-3 Textbook exercises and notebook works done.   |
| <b>GK</b>                | <b>Plants and Animals</b><br>Pg. no. 26, 27, 28 done.  |
| <b>Arts &amp; Crafts</b> | <b>Lollipops:</b> Draw and Coloring.   |
| <b>Music</b>             | Revision of alankar 1, 2 and poem.   |
| <b>Dance</b>             | Practiced basic steps trending song.   |

## Grade -4



| SUBJECTS        | STUDENTS LEARNED   |
|-----------------|--|
| <b>English</b>  | 4A<br><b>Literature</b> - Poem " <b>Leisure</b> " - completed.<br><b>Grammar</b> - L-3 - " <b>Personal and Possessive Pronouns</b> " completed.<br>4C<br><b>Literature</b> - L 3 " <b>Anansi and Five</b> " completed. Poem " <b>Leisure</b> " completed.  |
| <b>Hindi</b>    | उन्मेष - पाठ-6 मेलजोल का सबक कविता का लयबद्ध गायन । आशय स्पष्ट करना । कठिन शब्द शब्दार्थ और प्रश्न उत्तर का लेखन कार्य।<br>व्याकरण - पाठ-7 वचन पाठ की उसके भेदों और नियमों के साथ व्याख्या। पाठ पर आधारित अभ्यास पत्र को हल करवाना। (4C)<br>4A/B - उन्मेष- पाठ 6 मेलजोल का सबक -कविता का लयबद्ध गायन। भावार्थ, कठिन शब्द, शब्दार्थ व प्रश्नोत्तर।<br>व्याकरण - 4A/B- पाठ 6 लिंग- परिभाषा, भेद और अभ्यास कार्य। |
| <b>Gujarati</b> | " આ " માત્રા શબ્દોનો અને મગર અને વાંદરો વાર્તાનો વિડિયો બતાવ્યો.   |
| <b>Science</b>  | L-5 <b>Soil</b> Hard words, keywords done. Explanation is going on.  |
| <b>SST</b>      | L-15 ' <b>Emperor Akbar</b> ' was introduced and explained. Textbook exercises of the same were completed in Class 4A and 4B. New Word and Keywords are done in Classwork notebook. Question Answers are going on.   |
| <b>Maths</b>    | Ch-3 <b>Multiplication</b>   |

|                          |   |
|--------------------------|---|
|                          | Exercise 3E, 3F, patterns in Multiplication, 3G,3H done.  |
| <b>Computer</b>          | Ch-3 Textbook exercises done and notebook works going on. |
| <b>GK</b>                | Unit-3: Chapter- 5 & 6.                                   |
| <b>Arts &amp; Crafts</b> | <b>Dinosaur:</b> Fill with Watercolor.                    |
| <b>Music</b>             | <b>Bass drum</b> practice.                                |
| <b>Dance</b>             | Practiced basic steps trending song.                      |



## Grade -5

| SUBJECTS                 | STUDENTS LEARNED   |
|--------------------------|--|
| <b>English</b>           | <b>Literature</b> - Poem " <b>Sour Grapes</b> " completed.<br><b>Grammar</b> - L 5 " <b>Adjectives</b> " completed.  |
| <b>Hindi</b>             | उन्मेष -पाठ-6 सबसे श्रेष्ठ मनुष्य कविता का गायन और आशय स्पष्ट करना । कठिन शब्द, शब्दार्थ और प्रश्न उत्तर का लेखन कार्य । पाठ के अभ्यास पत्र को हल कटवाना।<br>व्याकरण - पाठ-7 कारक पाठ की व्याख्या और अभ्यास पत्र को हल करवाना। |
| <b>Gujarati</b>          | ઈ ની માત્રાના શબ્દોનો અને વાર્તાનો વિડિયો બતાવ્યો.   |
| <b>Science</b>           | Ch-5: <b>Rocks and Minerals</b> is explained to the students. Textual exercise has started.  |
| <b>SST</b>               | Ch-4 <b>Major Landforms</b> . Hardword, keywords done, explanation is going on.  |
| <b>Maths</b>             | Ch-4 <b>Factor</b> . Chapter check up done.  |
| <b>Computer</b>          | Ch-3 Textbook exercises and notebook works done.<br>Ch-3 Practicals going on.  |
| <b>GK</b>                | United we stand, Airports and codes, famous food.  |
| <b>Arts &amp; Crafts</b> | <b>Ship of desert:</b> Draw and Coloring.  |
| <b>Music</b>             | <b>Bass drum</b> practice.   |
| <b>Dance</b>             | Practiced basic steps trending song.   |



## Grade -6



| SUBJECTS      | STUDENTS LEARNED  |
|---------------|---|
| English       | <b>Literature</b> - The Toy Box<br><b>Grammar</b> - Adjectives  |
| Hindi         | रजनीगंधा - 'अन्याय का विरोध' पाठ के प्रश्न उत्तर का लेखन कार्य ।<br>व्याकरण - श्रुतिभिन्नार्थक शब्दों की व्याख्या और अभ्यास पत्र को हल करना। (6A)<br>व्याकरण - 'उपसर्ग' पाठ का पठन-पाठन व्याख्या एवं अभ्यास कार्य की पूर्ति ।(6B) |
| Science       | Ch-6 <b>Changes around us</b> are explained to the students. Textual exercise has started.  |
| SST           | L-5 " <b>The vedic age</b> " done with explanation, bookwork and question answers.  |
| Maths         | Ch-3 <b>HCF and LCM</b> till exercise 3E is done.   |
| Gujarati      | પાઠ-4 આઠસુ માનેકડું પાઠનો અભ્યાસ કરાવ્યો.   |
| Sanskrit      | पाठ-1 'अहम् - वयम्, त्वम् - युयम्' पाठ का पठन-पाठन एवं व्याख्या साथ ही पाठ के अंत में आए अभ्यास पत्र की पूर्ति ।  |
| Computer      | <b>Operators and Range reference.</b> Practical also done.  |
| Arts & Crafts | Body parts: <b>Hand study.</b>  |
| Music         | <b>Bass drum</b> practice.  |
| Dance         | Practiced basic steps trending song.  |



## Grade -7

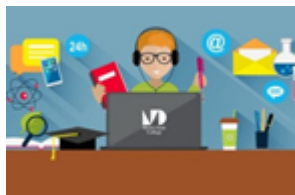
| SUBJECTS | STUDENTS LEARNED   |
|----------|--|
| English  | Q & A of Naming of the cats given and test taken on keywords.<br>Ch-4 <b>Tom Sawyer and Huckleberry Finn</b> started, individual reading done in class<br>Activity of reading every day a page of any book/ novel/ newspaper, to collect 5 difficult words each day given. |
| Hindi    | रजनीगंधा - 'बर्फ की अलमारी' पाठ के प्रश्न उत्तर का लेखन कार्य एवं भाषा ज्ञान के रिक्त स्थानों की पूर्ति ।<br>व्याकरण - पाठ - 'अव्यय' की परिभाषा एवं भेदों की संपूर्ण व्याख्या तथा अभ्यास कार्य की पूर्ति ।   |
| Science  | Students learned about <b>valency and balancing chemical equations.</b>  |

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|--------------------------|--|
| <b>SST</b>               | <b>Geography</b> - Ch-15 <b>Weather and climate</b> , Questions-Answers is going on, explanation done, exercise done.<br>7B <b>History</b> - Ch-2 <b>New kingdoms</b> in progress.<br>H.W given on caste system. |
| <b>Maths</b>             | Ch-4 <b>Rational Numbers</b> is completed  |
| <b>Gujarati</b>          | પાઠ-5 રાજેન્દ્રબાબુ નો અભ્યાસ કરાવ્યો.   |
| <b>Sanskrit</b>          | पाठ-5 'चन्द्रशेखरः आजादः' पाठ का पठन-पाठन एवं हिंदी अनुवाद साथ ही पाठ के अंत में आए पाठ बोध एवं व्याकरण बोध के अभ्यास पत्र की पूर्ति ।   |
| <b>Computer</b>          | L-3: <b>Charts in MS Excel</b> completed upto chart elements.  |
| <b>Arts &amp; Crafts</b> | <b>Eye study</b> pencil shading.   |
| <b>Music</b>             | <b>New Congo pattern.</b>  |
| <b>Dance</b>             | Practiced basic steps trending song.   |

## Grade -8



| <b>SUBJECTS</b>          | <b>STUDENTS LEARNED</b>   |
|--------------------------|---|
| <b>English</b>           | <b>Poem- Ozymandias</b> question and answers given.<br><b>Chp 5- The Enchanted Pool</b> explained.  |
| <b>Hindi</b>             | रजनीगंधा - पाठ - 'सफलता की चुनौतियां' पाठ के प्रश्न उत्तर पर चर्चा एवं लेखन कार्य ।<br>व्याकरण - 'समास' पाठ की संपूर्ण व्याख्या भेदों पर चर्चा एवं अभ्यास कार्य की पूर्ति । |
| <b>Science</b>           | Explanation and exercise of Lesson-4 has been done.   |
| <b>SST</b>               | <b>Geography:</b> Ch-16 " <b>Natural Vegetation and Wildlife</b> " explained the lesson. Textual exercise of this chapter was done.   |
| <b>Maths</b>             | Ch-6, <b>Algebraic expressions</b> , Division of Polynomials completed .  |
| <b>Gujarati</b>          | પાઠ-5 આપણો ત્રિરંગો રાષ્ટ્રધ્વજ નો અભ્યાસ કરાવ્યો.  |
| <b>Sanskrit</b>          | पाठ-5 'विद्यालस्य क्रिडादिवसः' पाठ का पठन-पाठन एवं हिंदी अनुवाद सहित व्याख्या साथ ही पाठ के अंत में आए पाठ बोध एवं व्याकरण बोध के अभ्यास पत्र की पूर्ति ।                   |
| <b>Computer</b>          | L-8 <b>Iterative statements in Python</b> , explained upto else in while statement.   |
| <b>GK</b>                | L-12 & 13 are completed.  |
| <b>Arts &amp; Crafts</b> | <b>Decorative art Madhubani art.</b>  |
| <b>Music</b>             | Introduction of <b>Laya - layakari and matra.</b>   |
| <b>Dance</b>             | Practiced basic steps trending song.  |



## Grade -9

| SUBJECTS  | STUDENTS LEARNED  |
|-----------|---|
| English   | Chp 4- <b>A Truly Beautiful Mind</b> explained and given questions and answers.<br>Chp 5- <b>A Snake and the Mirror</b> explained.  |
| Hindi     | स्पर्श - 'वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकट रामन' पाठ का पठन - पाठन एवं पाठ के प्रश्न उत्तर की व्याख्या ।<br>संचयन - स्मृति -कहानी का पठन - पाठन एवं व्याख्या एवं प्रश्न उत्तर की चर्चा । |
| Physics   | Ch-9 <b>Force and Laws of Motion</b> is started.  |
| Chemistry | L-2 : Explained Solution and its properties .   |
| Biology   | Ch-6 <b>Tissue</b> ; Meristematic tissue and their types.   |
| Economics | Ch-2 <b>People as Resources</b> is in progress, activities are distributed among children in groups.  |
| Civics    | Ch-2 " <b>Design of Constitution</b> " Explained the lesson. Textual exercise and extra questions of this chapter were done.  |
| Maths     | Ch-5, <b>Introduction of Euclid's of Geometry</b> completed.  |
| Computer  | Lesson 2: <b>Communication Methods</b> explained upto communication elements.   |

## Grade -10



| SUBJECTS  | STUDENTS LEARNED  |
|-----------|---|
| English   | " <b>Midnight Visitor</b> " completed with explanation. Writing practice for letter given.  |
| Hindi     | संचयन - 'हरिहर काका' पाठ का सारगर्भित व्याख्या सहित पठन-पाठन एवं पाठ के प्रश्न उत्तर की छात्रों के साथ चर्चा ।  |
| Physics   | Ch-1 <b>Light</b> is over.<br>Ch-2 <b>Human eye and colorful world</b> started, intro of the human eye and the function of the parts of the human eye.  |
| Chemistry | Ch-2 <b>Acids bases and salts</b> - acids concept, Indicator (all kinds of indicator chemical properties of acids).<br><b>Practical</b> - In lab students performed practical with diff. Metals + acids, metal + bases. |
| Biology   | Explanation of Lesson-8 <b>Reproduction</b> has been done.  |

|                  |  |
|------------------|--|
| <b>Economics</b> | Ch-2 <b>Sectors of Indian Economy</b> going on.  |
| <b>Civics</b>    | Chapter: 2 "Federalism" explained the lesson. Textual exercise and extra questions of this chapter were done.                |
| <b>Maths</b>     | <b>Arithmetic progression</b> is going on.<br>Ch-6 <b>Triangles</b> is going on.   |
| <b>Computer</b>  | Unit-2 <b>Spreadsheet</b><br>Ch-6 <b>Analyzing data</b> completed with practical.<br>Started with Ch-7 <b>Linking data</b> . |



## Grade -11 (Science)

| SUBJECTS                  | STUDENTS LEARNED   |
|---------------------------|--|
| <b>English</b>            | Ch-1 <b>Snapshots</b> ; Class Test-1 (of Ch-1 and Poem-1 of Hornbill) conducted.   |
| <b>Chemistry</b>          | <b>Numerical</b> of L-2 is Completed. Introductory part of L-3 <b>Classification of Elements</b> started.  |
| <b>Physics</b>            | Ch-3 <b>Motion in Straight Line</b> is going on.   |
| <b>Biology</b>            | Ch-7 <b>Structural organisation</b> in; Coelom, digestive system, respiratory system and circulatory system.<br>Ch-6 <b>Anatomy of Flowering Plants</b> is going on. |
| <b>Maths</b>              | <b>Permutation</b> is going on. Word problems were solved. Combination has also been introduced.   |
| <b>Computer Science</b>   | Conducted two Class tests from Ch-1 to 7.<br>Practical of Ch-8 <b>Flow of control</b> performed by students.   |
| <b>Physical Education</b> | Unit-10 <b>Training &amp; Doping in Training</b> started.  |

## Grade -11 (Commerce)



| SUBJECTS           | STUDENTS LEARNED  |
|--------------------|---|
| <b>English</b>     | Ch-2 <b>"We're not afraid to die...if we can all be together"</b> (Hornbill). |
| <b>Accountancy</b> | Journal entry with GST.   |

|                           |   |
|---------------------------|---|
| <b>Business Studies</b>   | Ch-2 <b>Forms of Business organization</b> completed. |
| <b>Economics (Stats)</b>  | Central Central Tendency Part-2 (Mode).               |
| <b>Micro Economics</b>    | Ch-3 <b>Demand and elasticity of demand</b> going on. |
| <b>Physical Education</b> | Unit-3: <b>Yoga</b> continues.                        |



## Grade -11 (Humanities/Arts)

| SUBJECTS                  | STUDENTS LEARNED  |
|---------------------------|---|
| <b>English</b>            | Ch-2 <b>"We're not afraid to die...if we can all be together"</b> (Hornbill).           |
| <b>Psychology</b>         | Ch-2 <b>Methods of Enquiry in Psychology</b> .  |
| <b>Political Science</b>  | Ch-3 <b>Election and Representative</b> .   |
| <b>Economics (Stats)</b>  | Central Central Tendency Part-2 (Mode).   |
| <b>Micro Economics</b>    | Ch-3 <b>Demand and elasticity of demand</b> going on.                                   |
| <b>History</b>            | Empire Across Three Continents completed. Students were given practice for note making. |
| <b>Physical Education</b> | Unit-3: <b>Yoga</b> continues.  |

## Grade -12 (Science)



| SUBJECTS         | STUDENTS LEARNED  |
|------------------|---|
| <b>English</b>   | Ch-3 ( <b>Flamingo</b> ) <b>Deep Water</b> concluded and Ch-4 (Flamingo) <b>Rattrap</b> introduced                                    |
| <b>Chemistry</b> | Ch-8 <b>d and f</b> completed, Ch-9 <b>Coordination Compounds</b> started.<br><b>Practicals 12th science - salt analysis</b> started. |
| <b>Physics</b>   | Ch-4 completed, exercise numericals are completed,  |

|                           |   |
|---------------------------|---|
|                           | Ch-6 <b>EMI</b> started. 3 experiments are explained to observe the production of current and induced emf, Faraday's law and lenz law of EMI. |
| <b>Biology</b>            | Ch-10 <b>Microbes in human welfare</b> going on.  |
| <b>Maths</b>              | <b>Inverse Trigonometric Functions</b> is going on.   |
| <b>Physical Education</b> | Unit-10: <b>Training in Sports</b> continues.   |



## Grade -12 (Commerce)

| SUBJECTS                  | STUDENTS LEARNED                              |
|---------------------------|---|
| <b>English</b>            | Deep Water completed with explanation.        |
| <b>Accountancy</b>        | Financial Analysis Part-3.                    |
| <b>Business Studies</b>   | Ch-4 <b>Planning</b> going on.                |
| <b>Macro Economics</b>    | Ch-3 <b>Money and banking</b> going on.       |
| <b>Indian Economics</b>   | Ch-5 <b>Human capital/Human development</b> . |
| <b>Physical Education</b> | Unit-10: <b>Training in Sports</b> continues. |

## Grade -12 (Humanities/Arts)



| SUBJECTS                 | STUDENTS LEARNED   |
|--------------------------|--|
| <b>English</b>           | Deep Water completed with explanation.                                     |
| <b>Psychology</b>        | Class test of Ch-4.<br><b>Practical-2 Non-Verbal Test of Intelligence.</b> |
| <b>Political Science</b> | Planned Development completed.   |
| <b>Macro Economics</b>   | Ch-3 <b>Money and banking</b> going on.                                    |

|                           |   |
|---------------------------|---|
| <b>Indian Economics</b>   | Ch-5 <b>Human capital /Human development.</b> |
| <b>History</b>            | Through the Eyes of Travelers completed.      |
| <b>Physical Education</b> | Unit-10: <b>Training in Sports</b> continues. |

FOR,

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