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**AMICUS**<sup>®</sup>  
INTERNATIONAL SCHOOL

A TRADITION OF EXCELLENCE

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te - 27<sup>th</sup> Jul, 2024

## **13<sup>TH</sup> WEEKLY REPORT OF AISB** **FROM 22<sup>ND</sup> JUL, 2024 TO 27<sup>TH</sup> JUL, 2024**

Please find the **Weekly Report** of the Foundational Stage, Preparatory Stage, Middle Stage & Secondary Stage classes of **AMICUS INTERNATIONAL SCHOOL, BHARUCH**.

### **FOUNDATIONAL STAGE (PRE PRIMARY TO C2)**

**PRE-PRIMARY (Main Campus, SA Campus, RK Campus, SK Campus)**

#### **PRAYER TIME**

• **Father, We Thank You**

• **Sanskrit Shlok – Shubham Karoti kalyanam**



#### **JOY GROUP**

|                        |  |
|------------------------|--|
| <b>RHYMES</b>          | Smarties enjoyed Rhymes:- Five Little Monkeys, One two buckle my shoe. |
| <b>MATH</b>            | Cutie pies were Introduced to Number 3.                                |
| <b>GK</b>              | Little Munchkins were Introduced to Wild Animals.                      |
| <b>FINE MOTORS</b>     | Smarties did pin the clips activity.                                   |
| <b>YOGA</b>            | Little Angels did Surya Namaskar step 6.                               |
| <b>ART &amp; CRAFT</b> | Kiddos did Coloring in the Sun in WB pg no.16.                         |

3 



**NURSERY**

|                           |  |
|---------------------------|--|
| <b>CIRCLE TIME/RHYMES</b> | Smarties discussed Sea World.<br>Rhymes:- Rolly Polly, दो चूहे.                    |
| <b>ENGLISH</b>            | Toddlers were Introduced to Slanting Lines & also introduced Letter - N in the NB. |
| <b>MATH</b>               | Cutie pies were Introduced to a new Concept - Heavy & Light.                       |
| <b>GK</b>                 | Little Munchkins were Introduced to Wild (Jungle) Animals.                         |
| <b>STORY</b>              | Smarties enjoyed The Thirsty Crow story.   |

**N**



**NEST**



**HEAVY**



**LIGHT**

**LOWER KINDERGARTEN**

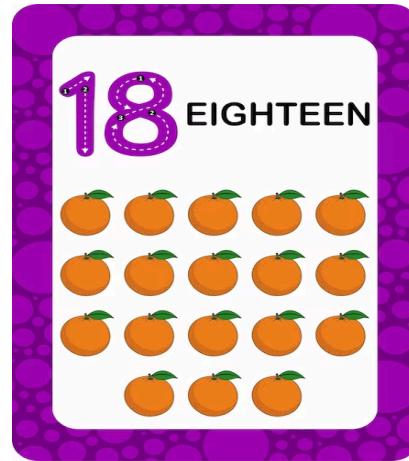
|                           |   |
|---------------------------|---|
| <b>CIRCLE TIME/RHYMES</b> | Smarties discussed Sea World.<br>Rhymes:- My Family, अट्टू - बट्टू                                  |
| <b>ENGLISH</b>            | Toddlers were Introduced to new Letters - Ss, & Tt in the WB & NB, also Revised Aa to Tt in the NB. |
| <b>MATH</b>               | Cutie pies were Introduced to 35 to 40 Numbers, in WB pg 48, 49, 50.                                |

|                        |  |
|------------------------|--|
| <b>EVS</b>             | Little Munchkins Revised - My Home.  |
| <b>HINDI</b>           | Tiny tots were Introduced to new स्वर :- अं in the WB & NB.                |
| <b>STORY</b>           | Little Angels were Introduced to new stories - The Fox & the Crow, दो बकरे |
| <b>ART &amp; CRAFT</b> | Kiddos did Coloring in Donkey in the WB.                                   |



### UPPER KINDERGARTEN

|                           |   |
|---------------------------|---|
| <b>CIRCLE TIME/RHYMES</b> | Smarties discussed Sea World.<br>Rhymes:- Goldfish, Water, धोबी आया   |
| <b>ENGLISH</b>            | Toddlers were Introduced to Long & Short 'oo' words. Did exercise in WB pg no 46, 47 in the NB.   |
| <b>MATH</b>               | Cutie pies were Introduced to Number Names 15 to 18.  |
| <b>EVS</b>                | Little Munchkins were Introduced to Aquatic Animals (Shark, Octopus, Turtle) in the NB, also Introduced Domestic Animal (Cat, Dog) in the NB. |
| <b>HINDI</b>              | Tiny tots were introduced to बिना मात्रा के तीन अक्षर वाले शब्द in the WB.  |
| <b>GK</b>                 | Little Angels discussed Domestic Animals - Their home & How they help us.   |
| <b>STORY</b>              | Kiddos Revised stories - The boy who cried Wolf, कौवा और मोर की कहानी.  |



## SEA WORLD DAY CELEBRATION

In AIS we have organized the Theme of the month - Aquatic World.

The aim behind keeping the theme is to build curiosity & interest in Marine Life. It encourages exploration & observation skills. It also fosters empathy and understanding of sea creatures' habitats & needs.

Our toddlers did Collage making activities as well as a Memory Test Competition of the same theme. AIS campuses were decorated in Aquatic Theme & children celebrated this day by wearing Blue Color outfit on 26/07/2024, Friday. Children also enjoyed the Movie on the same theme. It helped the children to reflect on their experiences & what they learned.





## FIRST PARENT TEACHER MEETING

First Parent Teacher Meeting was conducted on 27/07/2024, Saturday with a purpose to share updates on the child's progress & development. Child's progress is bifurcated into academic achievements, social & emotional development, Fine & Gross motor skills, classroom activities as well as Healthy eating habits.

On this day we also discussed ways to support their learning & growth and also addressed any concerns or questions of parents. The meeting outcome as Parents - They had a better understanding of child's progress & Teachers also gained insight into how to support individual children's needs. Hence collaborative goals and action plans are established to support individual learning.





| <b>GRADE 1</b>           |   |
|--------------------------|---|
| <b>English</b>           | L4. <b>Click and the Kids</b> (continued).  |
| <b>Hindi</b>             | पाठ-5 ऋ की मात्रा का पठन-पाठन व लेखन कार्य की पूर्ति और अभ्यास कार्य की पूर्ति, व्याकरण में एक-अनेक । |
| <b>Gujarati</b>          | અ - યઃ નું પાઠ્ય પુસ્તક માં પુનરાવર્તન કરાવ્યું, પાલતુ પ્રાણીઓ ના નામ નુ મૌખિક કરાવ્યું.              |
| <b>EVS</b>               | L-5 <b>Staying safe</b> (completed).  |
| <b>Maths</b>             | L-3 <b>The power of minus</b> completed in the practice hub also.                                     |
| <b>Computer</b>          | L-3. <b>Parts of a Computer</b> (Introduced).   |
| <b>GK</b>                | <b>Animals and their young ones.</b>  |
| <b>Arts &amp; Crafts</b> | Paper pasting activity in Junior artist book page number 18, colouring activity page number 19.       |
| <b>Music</b>             | <b>Congo Pattern</b> practice.  |
| <b>Dance</b>             | Mix trending dance songs.   |

| <b>GRADE 2</b> |  |
|----------------|--|
| <b>English</b> | L5. <b>The Jungle School</b> (continued).  |
| <b>Hindi</b>   | पाठ-5 कौन शब्द - पिटारा, प्रश्नोत्तरी के लेखन कार्य की पूर्ति व अभ्यास कार्य की पूर्ति । |

|                          |   |
|--------------------------|---|
| <b>Gujarati</b>          | પાઠ્ય પુસ્તક માં અ - અઃ નું પુનરાવર્તન અને ક,ખ,ગ નું લેખન કાર્ય કરાવ્યું. પાલતુ પ્રાણીઓ ના નામ નું મૌખિક કરાવ્યું.                            |
| <b>EVS</b>               | <b>L-6 Food we eat</b> (completed).   |
| <b>Maths</b>             | <b>L-5 Size safari</b> completed in the textbook.   |
| <b>Computer</b>          | <b>Chapter 3 - Operating a computer</b> (completed).  |
| <b>GK</b>                | <b>Sports</b> (completed).  |
| <b>Arts &amp; Crafts</b> | Introduction of <b>expressive words and colouring activity</b> in Junior artist book.<br>Draw and colour the <b>Cake</b> in the drawing book. |
| <b>Music</b>             | <b>Congo pattern</b> practice.  |
| <b>Dance</b>             | Mix trending dance songs.   |

### PREPARATORY STAGE (G3 TO G5)

#### GRADE 3

|                 |   |
|-----------------|---|
| <b>English</b>  | <b>Literature:- L-3 How Old Is Muttajji?</b> - explained.   |
| <b>Hindi</b>    | उन्मेष - पाठ 6 कबूतर और शिकारी पाठ का वाचन एवम व्याख्या की गई। तथा कठिन शब्द और शब्दार्थ और प्रश्नोत्तर करवाए गए। |
| <b>Gujarati</b> | ઉ ની માત્રાનો અભ્યાસ કરાવ્યો.   |
| <b>Science</b>  | <b>Chapter 5 'Solides, Liquids and Gases'</b> completed.  |
| <b>SST</b>      | Map work of <b>L-7 'India -Political'</b> is going on.<br>3A & E <b>L-12 'Mumbai'</b> is going on.                |
| <b>Maths</b>    | <b>Chapter-3 Subtraction</b> done.  |
| <b>Computer</b> | <b>Chapter 3 More about Tux paint</b> key features and magic tools explanation.                                   |
| <b>Music</b>    | <b>Congo pattern</b> practice.  |
| <b>Dance</b>    | Mix trending dance songs.   |

#### GRADE 4

|                 |  |
|-----------------|--|
| <b>English</b>  | <b>Literature:- L-3 Kanna Panna</b> - explained.   |
| <b>Hindi</b>    | उन्मेष - पाठ 5 हमें देश तो लगता जैसे पाठ की व्याख्या। कठिन शब्द एवं शब्दार्थ प्रश्न -उत्तर।<br>व्याकरण अनुच्छेद लेखन । |
| <b>Gujarati</b> | એ ની માત્રાનો અભ્યાસ કરાવ્યો.  |

|                 |   |
|-----------------|---|
| <b>Science</b>  | <b>Ch-5 ' States of Matter'</b> completed in 4th A and B.<br>Explanation done in 4th C and D. |
| <b>SST</b>      | <b>L-5 The coastal plains</b> done with explanation, book exercise, questions and answers.    |
| <b>Maths</b>    | <b>Chapter-4 Multiplication</b> done.   |
| <b>Computer</b> | <b>Chapter-3 Working with the objects</b> , insert textbox, inserting wordart.                |
| <b>Music</b>    | Learning the prayer " <b>Humko mana ki shakti..</b> ".  |
| <b>Dance</b>    | Mix trending dance songs.   |

### GRADE 5

|                          |   |
|--------------------------|---|
| <b>English</b>           | <b>Literature - L-3 "Is it Garbage?"</b> - explained.   |
| <b>Hindi</b>             | व्याकरण - कारक की व्याख्या।   |
| <b>Science</b>           | <b>Ch-5: Rocks and minerals</b> is going on.  |
| <b>SST</b>               | <b>L-4 The tropical rainforests</b> done with explanation, book exercise and questions and answers. |
| <b>Maths</b>             | <b>Chapter-4 Divisibility test</b> explanation is done.   |
| <b>Computer</b>          | <b>Ch-3 Enhancing presentation</b> - applying animation effects, applying transition effects.       |
| <b>GK</b>                | <b>Who am I?</b> (Mythological or legendary character).   |
| <b>Arts &amp; Crafts</b> | Watercolour colouring.  |
| <b>Music</b>             | <b>Alankar 4 and 5</b> individually.  |
| <b>Dance</b>             | Mix trending dance songs.   |

### MIDDLE STAGE (G6 TO G8)

#### GRADE 6

|                |  |
|----------------|--|
| <b>English</b> | <b>English grammar: Chapter-8 - Verb.</b> Explanation and textbook exercises done.   |
| <b>Hindi</b>   | उनमेष : पाठ 7 कन और मन पाठ का पठन पाठन एवं प्रश्न उत्तर करवाए।<br>सार्थक : पाठ 3- स्वर संधि के भेद एवं अभ्यास कार्य की पूर्ति। |
| <b>Science</b> | <b>Ch-5: Sorting materials into groups</b> is going on.  |
| <b>SST</b>     | <b>Ch.16 Maps and Map Reading.</b> Discussion of Questions and answers completed.  |



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|--------------------------|--|
| <b>Maths</b>             | <b>Ch 3 Playing with numbers</b> going on. Exercise 3.2 going on.            |
| <b>Gujarati</b>          | પાઠ-૫ સોનલ ની ફૂલદાની પાઠનું વાંચન અને સમજૂતી. ( અપૂર્ણ )                    |
| <b>Sanskrit</b>          | व्यंजन शब्दों के अर्थ लिखें एवं चित्र देखकर नाम लिखें ।                      |
| <b>Computer</b>          | <b>Ch-5 Demonstrated the use of HTML tags</b> to create HTML documents done. |
| <b>GK</b>                | Presentation.  |
| <b>Arts &amp; Crafts</b> | Draw and <b>pencil shading</b> .   |
| <b>Music</b>             | <b>Alankar 4 and 5</b> individually.   |
| <b>Dance</b>             | Mix trending dance songs.  |

### GRADE 7

|                          |   |
|--------------------------|---|
| <b>English</b>           | <b>Literature - Poem - The Naming of Cats</b> question answers done.<br><b>Grammar - Chp-5 Verbs</b> explanation done.                |
| <b>Hindi</b>             | उनमेष : पाठ 6 एक फूल पाठ का पठन पाठन एवं प्रश्न उत्तर करवाए ।<br>सार्थक : शब्द भंडार ( श्रुतिसमभिन्नार्थक शब्द एवं अनेकार्थक शब्द ) । |
| <b>Science</b>           | <b>Ch-5: Acids, bases and salts</b> is going on.  |
| <b>SST</b>               | Q&A of <b>Ch.no. 15 Elements of Weather and Climate</b> given.<br><b>Ch.no. 16 Atmospheric Pressure and Winds</b> started.            |
| <b>Maths</b>             | Chapter 5, exercise 5.2 is going on.  |
| <b>Gujarati</b>          | પાઠ-૫ સિંહ જીવતો થયો પાઠનું વાંચન અને સમજૂતી. (અપૂર્ણ)  |
| <b>Sanskrit</b>          | पाठ-4 अकारांत शब्दों की व्याख्या अभ्यास पत्र की पूर्ति।   |
| <b>Computer</b>          | <b>Ch-4 Inserting audios, video in HTML pages</b> discussed.  |
| <b>GK</b>                | <b>Current affairs</b> questions given.   |
| <b>Arts &amp; Crafts</b> | <b>Tree poster</b> coloring.  |
| <b>Music</b>             | <b>Alankar 4 and 5</b> individually.  |
| <b>Dance</b>             | Mix trending dance songs.   |

### GRADE 8

|                |  |
|----------------|--|
| <b>English</b> | <b>Literature - Chp 4- Extreme Weather</b> question answers done.<br><b>Grammar - Chp 6- Verbs</b> explanation done. |
| <b>Hindi</b>   | उनमेष : पाठ 6 कुसंग का ज्वर पाठ का पठन पाठन ।  |

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|                          | सार्थक : शब्द भंडार (अनेकार्थक शब्द) ।   |
| <b>Science</b>           | <b>Chp. 5 Combustion.</b> Explanation is going on.   |
| <b>SST</b>               | Q&A of Ch.no. <b>Natural Resources- Minerals and Power Resources</b> , given.<br>Ch.no. 18 <b>Agriculture</b> explanation started. |
| <b>Maths</b>             | <b>Chapter 6 Algebraic expressions</b> completed.  |
| <b>Gujarati</b>          | પાઠ -૫ માનવતા મરી પરવારી નથી પાઠનું વાંચન અને સમજૂતી. (અપૂર્ણ).  |
| <b>Sanskrit</b>          | पाठ-6 सर्वनाम शब्दों की व्याख्या अभ्यास कार्य की पूर्ति।   |
| <b>Computer</b>          | <b>Ch 6: Innovative smart devices and SDG goals</b> discussed.   |
| <b>GK</b>                | Classes were not available.  |
| <b>Arts &amp; Crafts</b> | <b>Mehandi art</b> with ballpoint pen.   |
| <b>Music</b>             | <b>Alankar 1 Singing on tanpura</b> individually.  |
| <b>Dance</b>             | Mix trending dance songs.  |

## SECONDARY STAGE (G9 TO G12)

### GRADE 9

|                  |  |
|------------------|--|
| <b>English</b>   | The explanation of the chapter ' <b>The Snake And The Mirror</b> ' is going on.  |
| <b>Hindi</b>     | स्पर्श-1 ' वैज्ञानिक चेतना केवाहक सर चंद्रशेखर वेंकटरमन ' पाठ के प्रश्न उत्तरकी व्याख्या ।<br>काव्य खंड से - ' गीत अगीत 'कविता का पठन पाठन एवं व्याख्या ।  |
| <b>Physics</b>   | <b>Chapter 8: Force and Laws of motion.</b><br><b>Momentum, Newton's second law of motion</b> : Statement as well as mathematical formation. Numericals.   |
| <b>Chemistry</b> | <b>Ch 2 Is Matter us Pure?</b> <ul style="list-style-type: none"> <li>● Difference between metals and nonmetals</li> <li>● Difference between elements and compounds</li> <li>● Brief explanation on Metalloids</li> </ul> |
| <b>Biology</b>   | Explanation of <b>Lesson - 6 Tissue</b> is going on.   |
| <b>Geography</b> | <b>Chapter :3 "Drainage"</b> explained the lesson. Textual exercise and extra questions of this chapter were done.   |
| <b>Maths</b>     | <b>Chapter:6: Lines and angles</b> completed.<br><b>Ch:10: Heron's formula</b> introduced.   |
| <b>Computer</b>  | Completed <b>Unit 1 (Part B)</b> . Started <b>Unit 3 (ICT skills)</b> from Part A.   |

| GRADE 10  |   |
|-----------|---|
| English   | The explanation of the <b>chapter 'Glimpses of India'</b> is going on.  |
| Hindi     | स्पर्श - 2 "तीसरी कसम फिल्म के शिल्पकार शैलेंद्र" पाठ का पठन पाठन एवं व्याख्या साथ प्रश्न उत्तर की कक्षा में छात्रों के साथ चर्चा ।   |
| Physics   | <b>Ch. 10 Light Reflection and Refraction:</b><br>Formation of Image by a concave lens.<br>Lens formula with numericals.<br>Magnification by lenses and power of a lens with numericals.  |
| Chemistry | <b>Ch-2 Acids Bases and Salts</b> <ul style="list-style-type: none"> <li>● Indicator and its types</li> <li>● Natural indicators</li> <li>● Universal indicator</li> </ul> Experiment 1<br>- To identify pH of different chemicals using pH and universal indicator . |
| Biology   | Explanation of <b>Lesson-7 Reproduction</b> is going on.  |
| Economics | <b>Chapter: 2 "Sectors of Indian Economy"</b> explanation is going on.  |
| Civics    | <b>Chapter: 3 "Gender Religion and Caste"</b> explained the lesson. Textual exercise and extra questions of this chapter were done.   |
| Maths     | <b>Ch:5 Ap</b> completed.<br><b>Ch:7 Co-ordinate geometry</b> started.  |
| Computer  | Completed upto creation of relationship from <b>Unit:3 (DBMS)</b> of Part B.  |

| GRADE 11 (SCIENCE) |  |
|--------------------|--|
| English            | <b>Laburnum Top (poem)</b> - in progress.  |
| Chemistry          | <b>Ch-3 Classification of Elements</b> <ul style="list-style-type: none"> <li>● Properties of s,p,d and f block elements</li> <li>● Chemical properties of metals and non metals</li> <li>● Variation in Electron Gain enthalpy</li> <li>● Variation in Ionization Enthalpy</li> </ul> |
| Biology            | Explanation of <b>Lesson-3 Plant Kingdom</b> has been done.  |
| Maths              | <b>Permutations</b> has been completed.  |
| Computer Science   | <b>Ch-6 Python Fundamentals</b> going on.  |
| Physical Education | <b>Chapter : 4 Children with special needs (CWSN)</b> going on.  |

**GRADE 11 (COMMERCE)**

|                          |   |
|--------------------------|---|
| <b>English</b>           | <b>Laburnum Top (poem)</b> - in progress.   |
| <b>Accountancy</b>       | Journal entries.  |
| <b>Business Studies</b>  | <b>Chapter - Public private and global enterprises.</b><br>Chapter completed & presentation by students done. |
| <b>Economics (Stats)</b> | <b>Central Tendency Median and Mode3.</b>   |
| <b>Micro Economics</b>   | <b>Chapter - Demand &amp; elasticity of demand</b> going on.  |

**GRADE 11 (HUMANITIES/ARTS)**

|                          |  |
|--------------------------|--|
| <b>English</b>           | <b>Laburnum Top (poem)</b> - in progress.  |
| <b>Psychology</b>        | <b>Ch-4 Human Development</b><br>Stages of Development<br>Adolescence  |
| <b>Political Science</b> | <b>Chapter:2 "Freedom"</b> explained the lesson. Textual exercise and extra questions of this chapter were done. |
| <b>Economics (Stats)</b> | <b>Central Tendency Median and Mode.</b>   |
| <b>Micro Economics</b>   | <b>Elasticity of demand.</b>   |

**GRADE 12 (SCIENCE)**

|                  |   |
|------------------|---|
| <b>English</b>   | <b>My Mother at Sixty - Six (poem)</b> completed; <b>Keeping Quiet (poem)</b> - in progress.  |
| <b>Chemistry</b> | <b>Ch - 4 d and f block element</b> <ul style="list-style-type: none"><li>● Formation of Interstitial Compounds</li><li>● Alloy Formation</li><li>● Oxides and Oxoanions of Metals<ol style="list-style-type: none"><li>1. Potassium Permanganate</li><li>2. Potassium Dichromate</li></ol></li></ul> |
| <b>Biology</b>   | <b>Ch-8: Health and disease</b> going on.   |
| <b>Maths</b>     | Rate of change of quantities has been explained. Increasing and Decreasing functions are being discussed.   |

|                           |   |
|---------------------------|---|
| <b>Computer Science</b>   | <b>Ch-11 Simple queries in sql</b><br>performed practical of Create command, Insert command and select command. |
| <b>Physical Education</b> | <b>Chapter : Training in sports</b> going on.   |

| <b>GRADE 12 (COMMERCE)</b> |   |
|----------------------------|---|
| <b>English</b>             | <b>Keeping Quiet (poem)</b> - completed.      |
| <b>Accountancy</b>         | <b>Ratio analysis</b> (solvency ratio).       |
| <b>Business Studies</b>    | <b>Marketing Management.</b>                  |
| <b>Macro Economics</b>     | <b>National Income</b> (Numerical).           |
| <b>Indian Economics</b>    | <b>Chapter-5 Rural development.</b>           |
| <b>Physical Education</b>  | <b>Chapter : Training in sports</b> going on. |

| <b>GRADE 12 (HUMANITIES/ARTS)</b> |  |
|-----------------------------------|--|
| <b>English</b>                    | <b>Keeping Quiet (poem)</b> - completed.             |
| <b>Psychology</b>                 | <b>Ch-4 Psychological Disorder</b><br>Schizophrenia. |
| <b>Political Science</b>          | <b>Ch-6 Environment and Natural Resources.</b>       |
| <b>Macro Economics</b>            | <b>National Income</b> (Numerical).                  |
| <b>Indian Economics</b>           | <b>Chapter-5 Rural development.</b>                  |
| <b>History</b>                    | <b>Ch-3 Kinship, Caste and Class.</b>                |
| <b>Physical Education</b>         | <b>Chapter : Training in sports</b> going on.        |

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**AMICUS INTERNATIONAL SCHOOL**  
**BHARUCH**