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IGBC Green School Award  
2023 (Gold Rating)



**AMICUS**<sup>®</sup>  
INTERNATIONAL SCHOOL

A TRADITION OF EXCELLENCE

CBSE Affiliation No. 430240

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## Ref: AISB 13th WR- 27th July to 01st August 2026

Dear Parents,

Greetings !

Please find the **Weekly Report** of the Foundational Stage, Preparatory Stage, Middle Stage & Secondary Stage classes of **AMICUS INTERNATIONAL SCHOOL, BHARUCH**.

### FOUNDATIONAL STAGE (PRE PRIMARY TO C2)

PRE-PRIMARY (Main Campus, ZR Campus, RK Campus, SK Campus, MD Campus)

#### PRAYER TIME

• Father, We Thank You

• Sanskrit Shlok –Akand mandlakaram



### SHLOK OF THE WEEK

अखण्ड मंडलाकारं व्याप्तं येन चराचरं।  
तत्पदं दर्शितं येन तस्मै श्री गुरुवे नमः॥

### JOY GROUP

|                             |                                                                             |
|-----------------------------|-----------------------------------------------------------------------------|
| <b>CIRCLE TIME / RHYMES</b> | Kiddos discussed the importance of Gurupurnima.<br>Rhymes :- बारिश आई छम छम |
| <b>ENGLISH</b>              | Munchkins revised letters E,F,G,H.                                          |

|                        |                                                 |
|------------------------|-------------------------------------------------|
| <b>MATHS</b>           | Smarties revised Shapes and numbers 1,2,3.      |
| <b>GROSS MOTORS</b>    | Children enjoyed Dance and Karate Sessions.     |
| <b>FINE MOTORS</b>     | Kids enjoyed sorting Grains.                    |
| <b>LIFE SKILLS</b>     | Little ones learned hanging clothes on hangers. |
| <b>ART &amp; CRAFT</b> | Cuties coloured the picture of House.           |
| <b>STORY</b>           | Smarties enjoyed the story of Thirsty Crow.     |

### NURSERY

|                             |                                                                                                                      |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------|
| <b>CIRCLE TIME / RHYMES</b> | Kiddos discussed the importance of Gurupurnima.<br>Rhymes :- Hot cross buns,,इंसी विसी मकोड़ा, बारिश आई छम छम ।      |
| <b>ENGLISH</b>              | Little ones were introduced to Letter Z in the Workbook, Picture Dictionary, Notebook and Letter V in the workbook . |
| <b>MATHS</b>                | Smarties were introduced to Number 3 in notebook and Workbook .                                                      |
| <b>GROSS MOTORS</b>         | Children enjoyed Dance and Karate Sessions.                                                                          |
| <b>FINE MOTORS</b>          | Kids enjoyed sorting Grains.                                                                                         |
| <b>LIFE SKILLS</b>          | Little ones learned hanging clothes on hangers.                                                                      |
| <b>STORY</b>                | Cuties enjoyed The Fox and The Crow in English and Pyasa Kauva in Hindi.                                             |

### LOWER KINDERGARTEN

|                           |                                                                                                                                |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| <b>CIRCLE TIME/RHYMES</b> | Kiddos discussed the importance of Gurupurnima.<br>Rhymes: Red Balloon,Finger Rhyme, जब बोलो हंसकर बोलो,वे अच्छे बच्चे कहलाते। |
| <b>MATH</b>               | Little Ones were introduced to numbers 41 to 50 in Workbook pg no 51.                                                          |
| <b>HINDI</b>              | Smarties were introduced to च,छ,ज in Hindi workbook and notebook                                                               |
| <b>G.K.</b>               | Kids revised the topics My school,My Classroom ,Fruits and Vegetables.                                                         |
| <b>ART &amp; CRAFT</b>    | Cuties enjoyed drawing and coloring Umbrella in the sketchbook.                                                                |

|                     |                                                                  |
|---------------------|------------------------------------------------------------------|
| <b>GROSS MOTORS</b> | Children enjoyed Dance and Karate Sessions.                      |
| <b>STORY</b>        | Toddlers enjoyed The Greedy Dog in English and दो बकरे in Hindi. |

### UPPER KINDERGARTEN

|                           |                                                                                            |
|---------------------------|--------------------------------------------------------------------------------------------|
| <b>CIRCLE TIME/RHYMES</b> | Kiddos discussed the importance of Gurupurnima.<br>Rhymes : 8 days of the week ,बंदर मामा. |
| <b>ENGLISH</b>            | Kids were introduced to Singular and Plural.                                               |
| <b>MATHS</b>              | Cuties practiced number names 11 to 20 in the notebook.                                    |
| <b>HINDI</b>              | Smarties were introduced to चार अक्षर वाले शब्द in the notebook.                           |
| <b>EVS</b>                | Munchkins revised domestic animals.                                                        |
| <b>GK</b>                 | Toddlers were introduced to the homes of animals.                                          |
| <b>GROSS MOTORS</b>       | Children enjoyed Dance and Karate Sessions.                                                |
| <b>STORY</b>              | Students enjoyed The Capseller and The monkeys in English and कौआ और मोर in Hindi.         |

The pending syllabus of this week will be completed by respective centres in the next week.

### **RAINY & NATURE DAY**

Puddle jumps + Umbrella twirls + Big smiles = Our kind of Monday 🌧️💙

Our pre-primary kiddos had the BEST time celebrating Rainy & Nature Day at school with laughter, rain and music  
From rain songs to splashy fun, they learned, laughed, and soaked up every drop of pure joy,  
Watching them jump in rain puddles and sing rain songs reminded us

How magical childhood is ...

Rainy play builds curiosity, motor skills, and a love for nature 💧

### **GURUPURNIMA CELEBRATION**

Our little ones celebrated Guru Purnima 🧡

In Pre-School, Guru Purnima is not just a festival. It is the first time children learn to pause, fold their hands, and say thank you.

Through stories, songs and tiny rituals, they understood something big: our roots start at home and in the classroom.

**\*Parents\*** are their first gurus. The ones who teach them to speak, to share, to try again.

**\*Teachers\*** are their second gurus. The ones who teach them to wonder, to care, and to grow.

Happy Guru Purnima to all the gurus who shape our children every single day 🙏

### **GRADE 1**

|                 |                                                                                                          |
|-----------------|----------------------------------------------------------------------------------------------------------|
| <b>Robotics</b> | Dancing Robot                                                                                            |
| <b>English</b>  | L-5 Glub ( going on)                                                                                     |
| <b>Hindi</b>    | जीव-जंतु के नाम, एक-अनेक शब्द, ऋ व ए की मात्रा का पठन-पाठन, लेखन कार्य एवं वर्कशीट करवाई गई।             |
| <b>Gujarati</b> | Write ળ-ળ in the Gujarati textbook.                                                                      |
| <b>E.V.S</b>    | L 9 Animals around us( going on )                                                                        |
| <b>Maths</b>    | Before after between and increasing and decreasing <a href="#">order. ch.4</a> completed in practice hub |
| <b>Computer</b> | Chapter-3 Handling a mouse                                                                               |

|                          |                                               |
|--------------------------|-----------------------------------------------|
| <b>GK</b>                | Textbook work page no. 22 to 30               |
| <b>Arts &amp; Crafts</b> | “Tree” drawing and colouring in drawing book. |
| <b>Music</b>             | Congo pattern Revision.                       |
| <b>Dance</b>             | Patriotic and freestyle dance                 |

| <b>GRADE 2</b>           |                                                                                       |
|--------------------------|---------------------------------------------------------------------------------------|
| <b>Robotics</b>          | Aero Robot Mo                                                                         |
| <b>English</b>           | L-5 The Jungle School (going on)                                                      |
| <b>Gujarati</b>          | Write ચ-ઝ in the Gujarati text book and notebook.                                     |
| <b>E.V.S</b>             | L 9 Animals around us( going on )                                                     |
| <b>Maths</b>             | Measurement exercise,ch.5 test and ch.6 Number adventures started.                    |
| <b>Computer</b>          | L3 Operating a computer .Answer the following questions.                              |
| <b>GK</b>                | Textbook work page no. 25 to 30                                                       |
| <b>Arts &amp; Crafts</b> | “Fish” drawing and colouring in drawing book.                                         |
| <b>Music</b>             |                                                                                       |
| <b>Dance</b>             | Patriotic and freestyle dance                                                         |
| <b>Hindi</b>             | विलोम-शब्द,पाठ 6 का पठन-पाठन व अभ्यास कार्य एवं पाठ 7 का पठन-पाठन व वर्कशीट करवाई गई। |

## PREPARATORY STAGE (G3 TO G5)

| <b>GRADE 3</b> |                                                                                                          |
|----------------|----------------------------------------------------------------------------------------------------------|
| <b>English</b> | Literature L-4 The Very Shocking Report Card Completed.<br>Grammar: Verbs - introduction and “Is/ Runs”. |
| <b>Hindi</b>   | पाठ-६ कबूतर और शिकारी के अभ्यास कार्य की पूर्ति।                                                         |

|                         |                                           |
|-------------------------|-------------------------------------------|
| <b>Gujarati</b>         | પાઠ: 'ઉ' ની માત્રાવાળા શબ્દ, સ્વાધ્યાય    |
| <b>Science</b>          | Ch 7 Housing and Clothing started         |
| <b>SST</b>              | Ch 11 Let us Travel completed.            |
| <b>Maths</b>            | Ch 4 Multiplication going on.             |
| <b>Computer</b>         | Ch-5 Introduction to MS WORD is going on. |
| <b>GK</b>               | Completed till ch 16                      |
| <b>Arts &amp; Craft</b> | Page no. 14 Colouring in Dolphin .        |
| <b>Music</b>            | Congo pattern practice.                   |
| <b>Dance</b>            | Patriotic and freestyle dance             |

| GRADE 4                 |                                                                                                      |
|-------------------------|------------------------------------------------------------------------------------------------------|
| <b>English</b>          | Literature: Poem - The Bubble completed.                                                             |
| <b>Hindi</b>            | व्याकरण - पेड़ और जल पर उद्घोष करवाया गया।<br>संज्ञा की परिभाषा उसके भेद और अभ्यास कार्य करवाया गया। |
| <b>Gujarati</b>         | Page no. 21, 22                                                                                      |
| <b>Science</b>          | Ch 6 Our Teeth and Microbes going on.                                                                |
| <b>SST</b>              | L 18 -Our fundamental rights and duties completed                                                    |
| <b>Maths</b>            | Ch-4 Division is going on.                                                                           |
| <b>Computer</b>         | Ch-4 Formatting in word explanation is going on                                                      |
| <b>GK</b>               | Completed till ch 18                                                                                 |
| <b>Arts &amp; Craft</b> | Page no.15 kite - origami kite and coloring.                                                         |
| <b>Music</b>            | Congo pattern practice.                                                                              |
| <b>Dance</b>            | Patriotic and freestyle dance                                                                        |

| GRADE 5        |                                                       |
|----------------|-------------------------------------------------------|
| <b>English</b> | Literature Henry :A Chameleon, Questions and answers, |

|                          |                                                                                                     |
|--------------------------|-----------------------------------------------------------------------------------------------------|
|                          | Grammar : Prefixes,Suffixes completed.                                                              |
| <b>Hindi</b>             | व्याकरण -पेड़ और जल पर उद्घोष करवाया गया।<br>क्रिया की परिभाषा उसके भेद और अभ्यास कार्य करवाया गया। |
| <b>Gujarati</b>          | પાઠ: ૫: સોનલ ની ફૂલદાની - પાઠ વાંચન                                                                 |
| <b>Science</b>           | Ch-13 Our Environment, Explanation is going on.                                                     |
| <b>SST</b>               | L16- India's freedom struggle completed.                                                            |
| <b>Maths</b>             | Ch-5 Multiples is going on.                                                                         |
| <b>Computer</b>          | Ch 4 Formatting a Presentation is going on.                                                         |
| <b>GK</b>                | Completed till ch 20                                                                                |
| <b>Arts &amp; Crafts</b> | Doodling art and line art                                                                           |
| <b>Music</b>             | Congo pattern practice.                                                                             |
| <b>Dance</b>             | Patriotic and freestyle dance                                                                       |

### MIDDLE STAGE (G6 TO G8)

| GRADE 6                  |                                                                                                                                                    |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>           | Tense explanation done.Textual exercises going on.                                                                                                 |
| <b>Hindi</b>             | उनमेष : पाठ 8- लड़की पाठ का पठन-पाठन, प्रश्न उत्तर एवं अभ्यास कार्य की पूर्ति करवाई गई।<br>सार्थक : अनेकार्थी शब्द एवं संज्ञा के भेदों की व्याख्या |
| <b>Science</b>           | Ch- 8: Getting to know plants is going on.                                                                                                         |
| <b>SST</b>               | Ch: 10 Grassroot Democracy Part -1 Explaining about Democracy system in India.                                                                     |
| <b>Maths</b>             | Chapter : 5 Whole numbers is going on.                                                                                                             |
| <b>Robotics/VE</b>       | Gearbox Project:assembled robots independently.                                                                                                    |
| <b>Sanskrit</b>          | ऋतुओं के नाम के लेखन कार्य की पूर्ति। कार्य पत्रिका का अभ्यास।                                                                                     |
| <b>Computer</b>          | PowerPoint presentation practicals are in progress.                                                                                                |
| <b>Arts &amp; Crafts</b> | colouring in parrot with shading                                                                                                                   |
| <b>Music</b>             | Music audition.                                                                                                                                    |

|                 |                                                                                 |
|-----------------|---------------------------------------------------------------------------------|
| <b>Dance</b>    | Freestyle and patriotic dance                                                   |
| <b>Gujarati</b> | પાઠ - 8 આપણી આજુબાજુનું વાતાવરણ પાઠનું અધ્યયન-અધ્યાપન કાર્ય કરાવ્યું. ( અપૂર્ણ) |

| GRADE 7                |                                                                                                                                                        |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>         | Tense explanation done.Textual exercises going on.                                                                                                     |
| <b>Hindi</b>           | उनमेष : पाठ 8- कांचीपुरम के पल्लव पाठ का पठन-पाठन एवं अभ्यास कार्य की पूर्ति।<br>सार्थक : एकार्थक शब्द /अनेकार्थी शब्द एवं संज्ञा के भेदों की व्याख्या |
| <b>Science</b>         | Chapter. Acids,bases and salts. Explanation and question answers completed.                                                                            |
| <b>SST</b>             | Ch:8 "How sacred is INDIA'S Land"-completed explanation and given QA to write.                                                                         |
| <b>Maths</b>           | Chapter 5, completed and Chapter 6, algebraic expressions introduced.                                                                                  |
| <b>Gujarati</b>        | પાઠ -7 ગરવી ગુજરાત પાઠનું અધ્યયન-અધ્યાપન કાર્ય કરાવ્યું.                                                                                               |
| <b>Sanskrit</b>        | अकारांत नपुंसकलिङ्ग के अभ्यास कार्य की पूर्ति।                                                                                                         |
| <b>Computer</b>        | HTML practicals are in progress.                                                                                                                       |
| <b>Robotics/VE</b>     | Musical Robot Project:assembled robots independently                                                                                                   |
| <b>Art &amp; Craft</b> | pencil shading on birds drawing                                                                                                                        |
| <b>Dance</b>           | Freestyle and patriotic dance                                                                                                                          |

| GRADE 8        |                                                                                                                                                     |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b> | Tense explanation done.Textual exercises going on.                                                                                                  |
| <b>Hindi</b>   | उनमेष : पाठ 8- रिश्ते कमाड़े पाठ का पठन-पाठन एवं अभ्यास कार्य की पूर्ति।<br>सार्थक : अनेकार्थी शब्द / एकार्थक शब्द एवं संज्ञा के भेदों की व्याख्या। |
| <b>Science</b> | Chapter Cell. Explanation is going on.                                                                                                              |
| <b>SST</b>     | CH: The Parliamentary System; Explaining India's Parliamentary & Democratic System .                                                                |
| <b>Maths</b>   | In chapter 7, algebraic expressions, Division of polynomials is going                                                                               |



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|--------------------------|------------------------------------------------------------------------------------------------------------------------------|
| <b>Gujarati</b>          | કાવ્ય -7 ખમ્મા વીરાને કાવ્યનું કાવ્યગાન, સમૂહગાન કરાવી કાવ્યની સમજૂતી આપી. કાવ્યના પ્રશ્નોત્તરનું લેખન કાર્ય પૂર્ણ કરાવ્યું. |
| <b>Sanskrit</b>          | पाठ-८ प्रथम पुरुष द्विवचनाम का पठन पाठन व अभ्यास कार्य की पूर्ति कराई गई।                                                    |
| <b>Computer</b>          | Ch-7 Cyber Ethics explanation going on.                                                                                      |
| <b>Robotics/VE</b>       | Wheel Sorting Machine Project: assembled robots independently.                                                               |
| <b>Arts &amp; Crafts</b> | Eyes study with pencil shading                                                                                               |
| <b>Music</b>             | Music audition.                                                                                                              |
| <b>Dance</b>             | Freestyle and patriotic dance                                                                                                |

## SECONDARY STAGE (G9 TO G12)

### GRADE 9

|                  |                                                                                                                                                                                                                                                      |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Hindi</b>     | व्याकरण : संज्ञा, सर्वनाम संज्ञा के भेद की व्याख्या एवं अभ्यास कार्य की पूर्ति ।                                                                                                                                                                     |
| <b>Physics</b>   | Ch:6 How force affects motion <ul style="list-style-type: none"> <li>Numericals based on Momentum and Newton's Second law of motion.</li> </ul>                                                                                                      |
| <b>Chemistry</b> | Ch:08 Journey inside the atom <ul style="list-style-type: none"> <li>Schematic diagram of Elements having Atomic Number (1 to 20)</li> <li>Isotopes and Isobars</li> <li>Application of Isotopes and Isobars</li> <li>Average Atomic Mass</li> </ul> |
| <b>Biology</b>   | Chapter -3 Tissues <ul style="list-style-type: none"> <li>Meristematic tissues</li> <li>Permanent tissues</li> </ul>                                                                                                                                 |
| <b>Economics</b> | Chapter-1 Building Blocks in Economics <ul style="list-style-type: none"> <li>Worksheet of the chapter will be discussed</li> </ul>                                                                                                                  |
| <b>Geography</b> | Ch2- Shaping of the Earth Explanation is going on.Case study and natural disasters.                                                                                                                                                                  |
| <b>History</b>   | Ch2 - States and Society, Explanation is going on.                                                                                                                                                                                                   |

|                 |                                                                                                                                                                  |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Civics</b>   | Chapter-2 Elections <ul style="list-style-type: none"> <li>• The laws</li> <li>• Delimitation commission</li> <li>• Election Commission of India</li> </ul>      |
| <b>Maths</b>    | Ch-6 Measuring Space: Perimeter and Area is going on.<br>Circumference and length of arc of circle has been discussed.                                           |
| <b>Computer</b> | Part-B subject specific skills <ul style="list-style-type: none"> <li>• Unit-5 Python programming</li> <li>• Ch-4 Lists and Tuples in python going on</li> </ul> |
| <b>English</b>  | Ch 4 - I Cannot Remember My Mother (Concluded)<br>Grammar <ul style="list-style-type: none"> <li>• Modals (Going On)</li> </ul>                                  |

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| <b>GRADE 10</b> |
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| <b>English</b>   | Footprints without Feet(in progress)                                                                                                                                                                                                                                                                       |
| <b>Hindi</b>     | व्याकरण<br>समास एवं उसके सभी छह भेद<br>* तत्पुरुष समास<br>* कर्मधारय समास<br>* अव्ययीभाव समास<br>* द्विगु समास<br>* द्वन्द्व समास<br>* बहुव्रीहि समास<br>उदाहरण सहित व्याख्या तथा अभ्यास कार्य ।                                                                                                           |
| <b>Physics</b>   | Ch.9 : Light : Reflection and Refraction <ul style="list-style-type: none"> <li>• Power of lens</li> <li>• Numericals based on lens Formula and magnification of lens</li> </ul>                                                                                                                           |
| <b>Chemistry</b> | <ul style="list-style-type: none"> <li>• Ch:02 Acids Bases and Salts</li> <li>• Dilution of Acids and Bases</li> <li>• Strength of acids and bases based on Dilution</li> <li>• Electrolytic solution</li> <li>• Types of electrolytes</li> <li>• pH scale and it's importance in everyday life</li> </ul> |
| <b>Biology</b>   | Chapter -7 Reproduction <ul style="list-style-type: none"> <li>• Describe all types of asexual reproduction.</li> <li>• Describe vegetative propagation.</li> <li>• Describe male reproductive organs of human beings.</li> </ul>                                                                          |
| <b>History</b>   | Ch- 2 “ Nationalism in India” explanation is going on.                                                                                                                                                                                                                                                     |
| <b>Geography</b> | Ch-4 Agriculture                                                                                                                                                                                                                                                                                           |

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| <b>Civics</b>    | Ch - 3 “ Gender, Religion and Caste” <ul style="list-style-type: none"> <li>• Gender and Politics</li> </ul>                                                                                                                               |
| <b>Maths</b>     | Ch-6 Triangles is going on. Basic Proportionality Theorem and its converse has been discussed. Will introduce similarity criterias next.                                                                                                   |
| <b>Computer</b>  | Part-A Employability skills <ul style="list-style-type: none"> <li>• Unit-2 Self management skills completed.</li> </ul> Part-B Subject specific skills <ul style="list-style-type: none"> <li>• Unit-5 Computer Vision started</li> </ul> |
| <b>Economics</b> | Chapter- 2 Sectors of the Indian economy <ul style="list-style-type: none"> <li>• Secondary Sector in India</li> <li>• Tertiary sector in India</li> </ul>                                                                                 |

### GRADE 11 (SCIENCE)

|                           |                                                                                                                                                                                                                                                                                                                                    |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Chemistry</b>          | Chapter 4: Chemical Bonding and Molecular Structure <ul style="list-style-type: none"> <li>• Kossel-lewis approach to chemical bonding</li> <li>• Octet rule and Covalent bond</li> <li>• Drawing Lewis dot structure of molecules</li> <li>• Extra examples given to draw Lewis dot structure</li> <li>• Formal Charge</li> </ul> |
| <b>Physics</b>            | Ch :3 Motion in a plane <ul style="list-style-type: none"> <li>• Projectile motion</li> <li>• Angular projection</li> <li>• Numericals based on projectile motion</li> </ul>                                                                                                                                                       |
| <b>Biology</b>            | Chapter - 14 Breathing and Exchange of Gases <ul style="list-style-type: none"> <li>• Respiratory process of human beings</li> <li>• Gaseous exchange</li> <li>• Partial pressure of Oxygen and Carbon dioxide.</li> </ul>                                                                                                         |
| <b>Computer Science</b>   | Ch-5 conditional and looping constructs <ul style="list-style-type: none"> <li>• For loop, while loop, jump statements practicals going on.</li> </ul>                                                                                                                                                                             |
| <b>Maths</b>              | Ch 6 Permutations and Combinations going on. Ex 6.1, 6.2,6.3 completed with extra questions.                                                                                                                                                                                                                                       |
| <b>English</b>            | The Address (Concluded)                                                                                                                                                                                                                                                                                                            |
| <b>Physical Education</b> | Ch-5 Fitness Health and Wellness                                                                                                                                                                                                                                                                                                   |

### GRADE 11 (COMMERCE)

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|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>            | <ul style="list-style-type: none"> <li>The Address(concluded)</li> </ul>                                                                       |
| <b>Accountancy</b>        | Ch-10 Special Purpose Book I- Cash Book <ul style="list-style-type: none"> <li>Double Column Cash Book (Dr and Cr. Bank Balance)</li> </ul>    |
| <b>Business Studies</b>   | Ch-3 Private, Public and Global Enterprises <ul style="list-style-type: none"> <li>Government Companies</li> <li>Global Enterprises</li> </ul> |
| <b>Statistics</b>         | Ch-1 Economics: An Introduction                                                                                                                |
| <b>Micro Economics</b>    | Chapter-2 Consumer Equilibrium <ul style="list-style-type: none"> <li>Worksheet</li> </ul>                                                     |
| <b>Entrepreneurship</b>   | Chapter -2 Entrepreneur going on .                                                                                                             |
| <b>Physical Education</b> | Ch-5 Fitness Health and Wellness                                                                                                               |

### GRADE 11 (HUMANITIES/ARTS)

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|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>            | <ul style="list-style-type: none"> <li>The Address(in progress)</li> </ul>                                                                    |
| <b>Psychology</b>         | Ch-4 Human Memory<br>Practical 2- Non-Sense Syllables                                                                                         |
| <b>Political Science</b>  | Ch - 4 “Executive” Explanation is going on <ul style="list-style-type: none"> <li>Political Executive</li> <li>Permanent Executive</li> </ul> |
| <b>History</b>            | <ul style="list-style-type: none"> <li>“Nomadic Empires” completed up to the topic ‘Mongols after Genghis Khan’.</li> </ul>                   |
| <b>Economics</b>          | Chapter-Consumers Equilibrium <ul style="list-style-type: none"> <li>Worksheet</li> </ul>                                                     |
| <b>Entrepreneurship</b>   | Chapter -2 Entrepreneur going on                                                                                                              |
| <b>Physical Education</b> | Ch-5 Fitness Health and Wellness                                                                                                              |

## GRADE 12 (SCIENCE)

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| <b>Chemistry</b>          | <ul style="list-style-type: none"> <li>• CH:06 Haloalkane and Haloarenes</li> <li>• Nucleophilic substitution reaction and Types of reactions</li> <li>• Difference between SN1 and SN2 reaction and it's reactivity towards 1°, 2° and 3° halides.</li> <li>• Elimination reaction</li> <li>• Reaction with metals</li> <li>• Optically Active compounds</li> <li>• Chirality and Achirality</li> <li>• Polarisation of lights</li> <li>• Practical:05 Salt Analysis Zinc Sulphate</li> </ul> |
| <b>Physics</b>            | Ch:3 Current Electricity <ul style="list-style-type: none"> <li>• Meter bridge</li> <li>• NCERT exercise</li> </ul> Ch 4 Magnetic effect of current <ul style="list-style-type: none"> <li>• Biot-savart law</li> <li>• Numericals solved</li> </ul>                                                                                                                                                                                                                                           |
| <b>Biology</b>            | Ch5: Molecular basis of inheritance completed                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Maths</b>              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Computer Science</b>   | Started Interface with python and SQL.                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>English</b>            | “Job Application and CV” and “Keeping Quiet” discussed with analysis.                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Physical Education</b> | Ch-5 Sports and Nutrition                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

## GRADE 12 (COMMERCE)

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| <b>Business Studies</b> | Chapter -5 Organisation going on.<br>Topics covered are <ul style="list-style-type: none"> <li>- Meaning</li> <li>- Process of organisation</li> <li>- Importance</li> <li>- Organisation structure</li> <li>- Types of organisation</li> <li>- Formal &amp; informal organisation</li> <li>- Delegation</li> </ul> CBSE project work checked & changes informed to students to be made. |
| <b>Macro Economics</b>  | Chapter -2 National Income going on.                                                                                                                                                                                                                                                                                                                                                     |

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|                           | <p>Topics covered are:</p> <ul style="list-style-type: none"> <li>- Aggregates of National Income</li> <li>- Production method</li> <li>- Income method</li> <li>- Expenditure method going on .</li> <li>- 27 numericals practices done till now.</li> </ul> <p>CBSE project work checked &amp; changes informed to students to be made.</p> |
| <b>Physical Education</b> | <p>Ch-5 Sports and Nutrition</p> <p>How many types of Nutrition?</p> <p>How many types of minerals?</p>                                                                                                                                                                                                                                       |
| <b>Accounts</b>           | <p>Chapter -4 Ratio Analysis Numericals</p> <p>Introduction of Financial tools</p>                                                                                                                                                                                                                                                            |
| <b>Indian Economic</b>    | <p>Chapter - 5 Rural Development</p>                                                                                                                                                                                                                                                                                                          |
| <b>English</b>            | <p>“Job Application and CV” and “Keeping Quiet” discussed with analysis.</p>                                                                                                                                                                                                                                                                  |

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| <b>GRADE 12 (HUMANITIES/ARTS)</b> |
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| <b>Psychology</b>         | <p>Ch-4 Psychological Disorder</p> <p>Practical 3-Sodhi Attitude Scale</p>                                                                                                                                                                                             |
| <b>Political Science</b>  | <p>Ch-3 “ Contemporary South Asia” explanation is going to.</p> <ul style="list-style-type: none"> <li>• What is South Asia</li> <li>• The Military and Democracy in Pakistan</li> <li>• Democracy in Bangladesh</li> <li>• Monarchy and Democracy in Nepal</li> </ul> |
| <b>History</b>            | <p>Vijaynagar Empire discussed up to the topic “Vijaynagar and its Environs”.</p>                                                                                                                                                                                      |
| <b>Physical Education</b> | <p>Ch-5 Sports and Nutrition</p> <p>How many types of Nutrition?</p> <p>How many types of minerals</p>                                                                                                                                                                 |

FOR,

**AMICUS INTERNATIONAL SCHOOL  
BHARUCH**