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**AMICUS**<sup>®</sup>  
INTERNATIONAL SCHOOL

A TRADITION OF EXCELLENCE

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## 5<sup>TH</sup> WEEKLY REPORT OF AISB FROM 29<sup>TH</sup> APR, 2024 TO 3<sup>RD</sup> MAY, 2024

Please find the **Weekly Report** of the Foundational Stage, Preparatory Stage, Middle Stage & Secondary Stage classes of **AMICUS INTERNATIONAL SCHOOL, BHARUCH**.

### FOUNDATIONAL STAGE (PRE PRIMARY TO C2)

PRE-PRIMARY (Main Campus, SA Campus, RK Campus, SK Campus)

#### PRAYER TIME

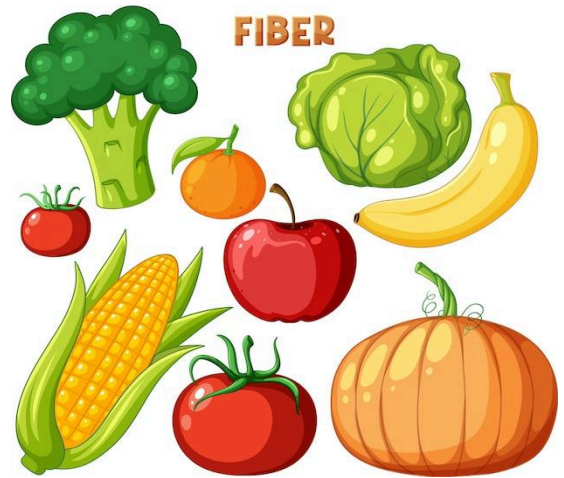
• Father, We Thank You

• Sanskrit Shlok – Shubham Karoti kalyanam



#### JOY GROUP

<b>RHYMES</b>	Students recited <b>Clap your hands</b> .
<b>MATH</b>	Little Ones were <b>introduced to the concept of Long and Short</b> .
<b>ENGLISH</b>	Smarties did <b>revision of Letters A, B, C</b> .
<b>GK</b>	Cuties <b>learned the Names of Fruits and Vegetables</b> .
<b>GROSS MOTORS</b>	Kids enjoyed <b>Walking on the Line with a Ball</b> .
<b>FINE MOTORS</b>	Toddlers enjoyed <b>Bowling with Balls and Paper cups</b> .
<b>ART &amp; CRAFT</b>	Students did <b>Scribbling</b> .



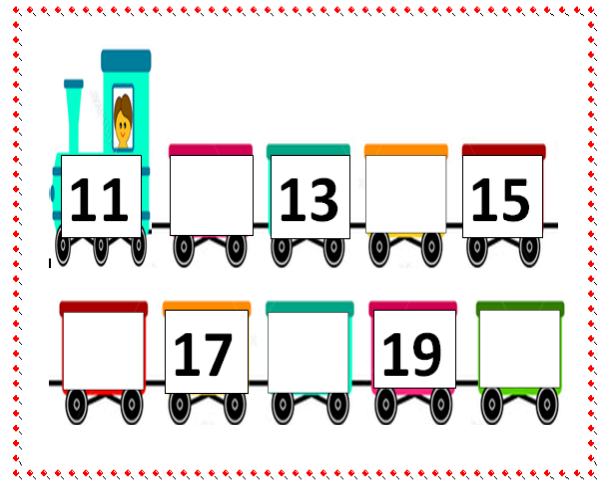
NURSERY	
<b>RHYMES</b>	Little ones recited <b>Baa Baa black sheep</b> , आलू कचालू।
<b>MATH</b>	Students were introduced to <b>Standing and Sleeping lines</b> and number 1 .
<b>STORY</b>	Toddlers enjoyed <b>The Thirsty Crow</b> .



LOWER KINDERGARTEN	
<b>RHYMES</b>	Little Ones recited <b>I am special</b> , अक्कड़ बक्कड़।
<b>ENGLISH</b>	Kids were introduced to 'Hh,li' in their workbook and notebook .
<b>MATH</b>	Smarties were introduced to the <b>Big and Small concept</b> ,they learned missing and between numbers from 11 to 20.

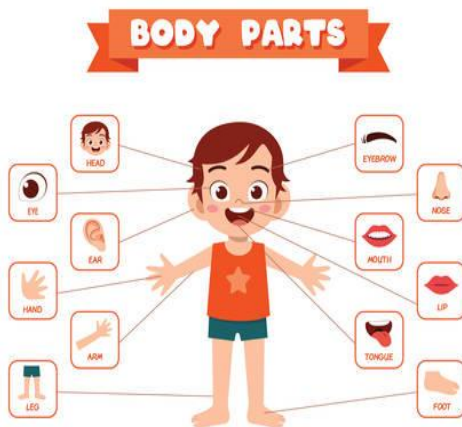
HINDI

Toddlers were introduced to अ,आ,इ,ई।



### UPPER KINDERGARTEN

<b>RHYMES</b>	Little ones recited <b>God's love</b> , <b>Traffic Lights</b> , प्रार्थना,लालाजी ।
<b>ENGLISH</b>	Students were introduced to 'Pp,Qq,Rr,Ss,Tt,Uu,Vv,Ww' in their workbook and notebook .
<b>MATH</b>	Kids were introduced to the Pre math concept - <b>Sorting and Groups</b> .
<b>EVS</b>	Smarties did <b>oral revision of spellings of Body Parts</b> .
<b>HINDI</b>	Toddlers did <b>oral revision of</b> ;अ से अः', 'क से ज' ।
<b>STORY</b>	Munchkins enjoyed चींटी और कबूतर।



**GRADE 1**

<b>English</b>	<b>L-2 Rani's first day</b> at school. ( continue.)
<b>Hindi</b>	आ की मात्रा के शब्दों का पठन-पाठन एवं शब्दों का लेखन कार्य ।
<b>Gujarati</b>	પાઠ્ય પુસ્તક માં ઇ,ઈ નું લેખન કાર્ય કરાવ્યું.
<b>EVS</b>	<b>L-3 My family and home.</b>
<b>Maths</b>	Completed <b>Ch-1</b> in practice hub and continuing revision in notebook.
<b>Computer</b>	<b>L-1 Computer : A Machine</b> - Hard-words & fill in the blanks completed. Oral revision (continue).
<b>GK</b>	<b>My self.</b>
<b>Arts &amp; Crafts</b>	<b>Draw lines and shapes</b> in a drawing book. <b>Card making</b> activity.
<b>Music</b>	<b>Alankar 1</b> with different layas.
<b>Dance</b>	<b>High Heels Pe Nache</b> - Trending Dance Song.

**GRADE 2**

<b>English</b>	<b>L-3 Sara's Adventure.</b> (continue)
<b>Hindi</b>	पाठ-2 नई सोच के सही गलत एवं व्याकरण में लिंग की परिभाषा का लेखन कार्य, पाठ -1 की कक्षा परीक्षा ली गई।
<b>Gujarati</b>	પાઠ્ય પુસ્તક માં ઊ,ઊ નું લેખન કાર્ય કરાવ્યું.
<b>EVS</b>	<b>L-2 My family.</b>
<b>Maths</b>	<b>Chapter 2 Jod Utsav.</b>
<b>Computer</b>	<b>Chapter 1</b> revision is going on.
<b>GK</b>	Current affairs.
<b>Arts &amp; Crafts</b>	Introduction and Drawing of <b>3D shape</b> , <b>Card making</b> activity.
<b>Music</b>	<b>Alankar 2</b> with different layas.
<b>Dance</b>	<b>High Heels Pe Nache</b> - Trending Dance song.

**PREPARATORY STAGE (G3 TO G5)**

**GRADE 3**

<b>English</b>	3 A,B,C Literature - L-2 "Dung Beetles" taught and completed. Grammar- PRONOUNS. "Personal Pronouns" taught and completed. 3D,E Grammar - Articles taught and completed. Picture Composition introduced and picture composition on pg 140 of textbook completed.
<b>Hindi</b>	उन्मेष: पाठ-3 ढम्मक ढम्मक की चाल का अभ्यास कार्य किया गया । पाठ-1 की कक्षा परीक्षा ।
<b>Gujarati</b>	પાઠ 2 અ ની માત્રાના ત્રણ અક્ષરવાળા શબ્દનો અભ્યાસ કરાવ્યો.
<b>Science</b>	<b>Chapter 2 Safety</b> Hard-words, keywords, explanation, exercise, Answer the following questions, Activity done.
<b>SST</b>	<b>Chapter 8 Foods of India</b> , Hard Words, keywords, explanation done. 3A,B,C Explanation of L-8 'Foods of India' is completed.
<b>Maths</b>	<b>Chapter-2 Addition.</b> Exercise 2.2 is going on. (Arrange the numbers in columns and add).
<b>Computer</b>	<b>Ch:1 Computer Hardware and Software</b> explanation completed upto Monitor.
<b>Music</b>	Learning the prayer "There shall be showers of blessing".
<b>Dance</b>	<b>High Heels Pe Nache</b> - Trending Dance song.

**GRADE 4**

<b>English</b>	4 A,D Literature - L-2 "THE PUMPKIN TEST" taught and completed. Grammar - PRONOUNS. "Subject Pronouns" taught and completed. 4 B Grammar - Possessive Pronouns and Reflexive Pronouns taught and completed.
<b>Hindi</b>	व्याकरण - पाठ-3 शब्द विचार और पाठ-4 वाक्य की व्याख्या और अभ्यास पत्र हल करवाना ।
<b>Gujarati</b>	પાઠ 3 અ ની માત્રાના ચાર અક્ષરવાળા શબ્દનો અભ્યાસ કરાવ્યો.
<b>Science</b>	Revision of Lesson 1 and 2. <b>Chapter 3 Materials from the Earth</b> , Hard-words and keywords done.
<b>SST</b>	L-7 The Climate of India done with textbook exercises, New words, Keywords Question and Answers. L-15 'Our Government' is going on.
<b>Maths</b>	<b>Chapter-2 Addition and Subtraction.</b>

	Exercise 2.2 is going on.
<b>Computer</b>	<b>Ch-1 Computer Memory</b> explanation completed. Hard-words and Flashback done. Started writing questions & answers.
<b>Arts &amp; Crafts</b>	<b>Stippling art</b> in flowers.
<b>Music</b>	Learning the prayer “ <b>There shall be showers of blessing</b> ”.
<b>Dance</b>	<b>High Heels Pe Nache</b> - Trending Dance song.

### GRADE 5

<b>English</b>	<b>Literature - L-2 “Maya’s First Flight”</b> completed. <b>Grammar - Possessive Pronouns and Reflexive Pronouns</b> taught and completed.
<b>Hind</b>	उन्मेष: पाठ-3 चांद कहीं गिर पड़ा तो पाठ की व्याख्या कठिन शब्द शब्दार्थ एवं प्रश्न उत्तर का लेखन कार्य। व्याकरण - पाठ-3 शब्द कैसे-कैसे पाठ की व्याख्या एवं अभ्यास पत्र हल करवाना। पाठ-5 लिंग की व्याख्या एवं भेद समझाना।
<b>Gujarati</b>	કાવ્ય-૩ મેં એક બિલાડી પાળી છે નો અભ્યાસ કરાવ્યો.
<b>Science</b>	<b>Ch-2: Food, Health and diseases:</b> Question-answers are going on.
<b>SST</b>	<b>Chapter 10 Advancement in Healthcare</b> , Hard-words, keywords, explanation, exercise, Activity done.
<b>Maths</b>	<b>Ch- 2 Addition and subtraction:</b> Simplification is going on.
<b>Computer</b>	Took class test of <b>Ch 1: More on Windows</b> .
<b>Arts &amp; Crafts</b>	Draw and coloring.
<b>Music</b>	<b>Congo pattern test.</b>
<b>Dance</b>	<b>High Heels Pe Nache</b> - Trending Dance song.

### MIDDLE STAGE (G6 TO G8)

#### RADE 6

<b>English</b>	<b>Literature - Poem - The old brown horse</b> explanation done. <b>Grammar - Chapter 4</b> - explanation of articles done.
<b>Hindi</b>	उन्मेष : पाठ-3 मच्छर नाथ पाठ के प्रश्न उत्तर एवं अभ्यास कार्य की पूर्ति। सार्थक : पाठ 4 पर्यायवाची शब्द की व्याख्या एवं अभ्यास कार्य की पूर्ति। विलोम शब्द की व्याख्या।
<b>Science</b>	<b>Ch-3: Separation of substances:</b> Question-answers are going on.

<b>SST</b>	<b>L-1 “The earliest societies”</b> completed with explanation, back exercise and marking of question and answers.
<b>Maths</b>	<b>Ch-1 Integers</b> going on. Roman numerals done and activity based on Roman numerals done. Exercises related to it going on.
<b>Gujarati</b>	કાવ્ય-3 હોળી (કાવ્યગાન, સમૂહગાન, પૌરાણિક વાર્તા, કાવ્યની સમજૂતી, પ્રશ્નોત્તર) અપૂર્ણ.
<b>Sanskrit</b>	ऋतुओं के नाम एवं क्षुद्र : कुककुट : चित्रकथा का पठन पाठन एवं व्याख्या ।
<b>Computer</b>	<b>Ch-2 : Multiple columns</b> sorting explanation done.
<b>GK</b>	<b>Presentation.</b>
<b>Arts &amp; Crafts</b>	Objects drawing with <b>pencil shading.</b>
<b>Music</b>	<b>Congo pattern test.</b>
<b>Dance</b>	<b>Bhool Bhulaiya title song</b> - Trending Dance song.

### GRADE 7

<b>English</b>	<b>Chp 2- January Night:</b> question answers done.
<b>Hindi</b>	उन्मेष : पाठ-3 के प्रश्न उत्तर की चर्चा एवं अभ्यास कार्य की पूर्ति । सार्थक : उपसर्ग की व्याख्या एवं अभ्यास कार्य की पूर्ति ।
<b>Science</b>	<b>Ch-3: Fibers to fabrics</b> has been completed.
<b>SST</b>	<b>Ch.13 Earth movements and major landforms</b> Q & A given, test on ch. No 11 and 12 conducted.
<b>Maths</b>	<b>Ch-2 Fractions</b> going on. activity based on fractions has been conducted.
<b>Gujarati</b>	પાઠ-3 શ્રવણ ( પૌરાણિક વાર્તા, પાઠનું વાંચન, પાઠની સમજૂતી, પ્રશ્નોત્તર) અપૂર્ણ.
<b>Sanskrit</b>	पाठ विश्राम कक्ष की व्याख्या और अभ्यास गतिविधि।
<b>Computer</b>	<b>Ch:2 Types of network,</b> network components explanation is going on.
<b>GK</b>	<b>Presentation.</b>
<b>Arts &amp; Crafts</b>	Eye study step by step <b>pencil shading.</b>
<b>Music</b>	<b>Congo pattern test.</b>
<b>Dance</b>	<b>Bhool Bhulaiya title song</b> - Trending Dance song.

**GRADE 8**

<b>English</b>	<b>Ch 2- The Adventure of the dying detective</b> - question answers done.
<b>Hindi</b>	उन्मेष : पाठ 4 के प्रश्न उत्तर की चर्चा एवं अभ्यास कार्य की पूर्ति। सार्थक : उपसर्ग और प्रत्यय की व्याख्या एवं अभ्यास कार्य की पूर्ति।
<b>Science</b>	<b>Chapter Cell.</b> Explanation is going on.
<b>SST</b>	<b>Ch. No. 15 Natural Resources</b> - Q&A given, soil activity conducted.
<b>Maths</b>	<b>Chapter 3,Squares and square roots</b> is going on .
<b>Gujarati</b>	પાઠ-૩ મેહુલનો જન્મદિવસ (પાઠનું વાંચન, પાઠની સમજૂતી, પર્યાવરણીય પ્રદૂષણ અને અટકાવવાના ઉપાયોની જાણકારી, પ્રશ્નોત્તર) અપૂર્ણ.
<b>Sanskrit</b>	पाठ-4 नपुंसक लिंग शब्दों की व्याख्या अभ्यास कार्य की पूर्ति।
<b>Computer</b>	<b>Ch:3</b> Activity based on downloading an app in mobile done.
<b>GK</b>	Question-answers on <b>Nelson Mandela</b> has been completed.
<b>Arts &amp; Crafts</b>	<b>Decorative Art</b> watercolor and glitter pens.
<b>Music</b>	<b>Congo pattern test.</b>
<b>Dance</b>	Trending song Bollywood dance.

**SECONDARY STAGE (G9 TO G12)****GRADE 9**

<b>English</b>	<b>Ch 2 (The Sound of Music ,Part 1 ,2)</b> has been accomplished. Extra questions are given from within the chapter(s) to solve.
<b>Hindi</b>	व्याकरण - पाठ 2 'अनुस्वार एवं अनुनासिक' पाठ की लिखित व्याख्या एवं अतिरिक्त अभ्यास कार्य।
<b>Physics</b>	<b>Chapter 7: Motion.</b> Velocity with numericals and Acceleration.
<b>Chemistry</b>	<b>Chapter 1: Matter in Our Surroundings.</b> Change in state , sublimation, evaporation, solidification etc.
<b>Biology</b>	<b>Ch 5 - Fundamental unit of life</b> is going on.
<b>Economics</b>	<b>Chapter: 1 "The Story of Palampur"</b> explained the lesson and completed exercise and extra questions.
<b>Geography</b>	<b>Chapter 2</b> concluded.
<b>History</b>	<b>Chapter 1</b> concluded and extra questions were given.



<b>Civics</b>	<b>Chapter: 1 “ What is Democracy? Why Democracy?”</b> explanation is going on.
<b>Maths</b>	<b>Chapter 2 : Polynomial</b> completed including extra questions. One activity related to ch 1 given to students.
<b>Computer</b>	Started the explanation of <b>Unit 2: Data Entry and Keyboarding Skills.</b>

### GRADE 10

<b>English</b>	<b>Ch 2 (Nelson Mandela,A Tiger In The Zoo)</b> has been accomplished. Extra questions are given from within the chapter(s) to solve.
<b>Hindi</b>	व्याकरण - पाठ - 1 ' पदबंध ' पाठ का पठन - पाठन, व्याख्या और उदाहरण पाठ का अभ्यास कार्य की पूर्ति ।
<b>Physics</b>	<b>Ch. 1 Light</b> <ul style="list-style-type: none"> <li>● Uses of concave mirror,</li> <li>● Ray diagram for convex mirror,</li> <li>● Uses of convex mirror,</li> <li>● Mirror formula,</li> <li>● Magnification,</li> <li>● Interpretation of magnification.</li> </ul>
<b>Chemistry</b>	Ch 1 <b>Activity 1- Electrolysis</b> is explained through a demonstration method. Write above activity in Chemistry journal. Intext ques/Ans are given in H.W.
<b>Biology</b>	Explanation of <b>Lesson number-5 Life Processes</b> is going on.
<b>Economics</b>	<b>Chapter: 1 “ Development”</b> discussed exercise and extra questions.
<b>Geography</b>	<b>Chapter 2</b> discussed further with the classification of soil.
<b>History</b>	<b>German unification</b> explained.
<b>Civics</b>	<b>Chapter: 1 “Power Sharing”</b> explained the lesson. Textual exercise and extra questions were done.
<b>Maths</b>	<b>Chapter 3 Linear Equation</b> completed.
<b>Computer</b>	Completed <b>Unit 2: Self-management Skills.</b> Started <b>Unit 1: Communication Skills.</b>

### GRADE 11 (SCIENCE)

<b>English</b>	<b>Chapter-1 (Snapshots) The Summer of the Beautiful White Horse:</b> Concluded with discussion on long and short questions.
<b>Chemistry</b>	<b>CH:2 Structure of an atom</b> <ul style="list-style-type: none"> <li>● Development leading to BHOR'S model of an atom</li> <li>● Wave nature of electromagnetic radiation</li> <li>● Properties of wave and electromagnetic wave</li> <li>● Intext numericals 2.1 to 2.5</li> <li>● Particle nature of electromagnetic radiation</li> </ul>

	<ul style="list-style-type: none"> <li>• Photoelectric effect</li> <li>• Dual behaviour of electromagnetic radiation</li> <li>• Exercise 2.1 to 2.7</li> </ul>
<b>Physics</b>	<b>Ch.3 Motion in a straight line</b> <ul style="list-style-type: none"> <li>• Kinematics equations of motion by graphical treatment</li> <li>• Equations of motion by calculus method</li> <li>• Solving Numerical by using equation of motion</li> <li>• Free fall and it's graphical representation</li> <li>• Stopping distance</li> <li>• Exercise numerical 2.1, 2.2</li> </ul>
<b>Biology</b>	Explanation and exercise of <b>Lesson number-10 Cell</b> has been done.
<b>Maths</b>	<b>Chapter 2 Relations and Functions</b> is going on. Different types of functions are being discussed. Also, trigonometric functions have been introduced.

<b>GRADE 11 (COMMERCE)</b>
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<b>English</b>	<b>Chapter-1 (Snapshots) The Summer of the Beautiful White Horse:</b> Concluded with discussion on long and short questions.
<b>Accountancy</b>	<b>Accounting equation.</b>
<b>Business Studies</b>	<b>Chapter-2 Forms of Business</b> organization going on.
<b>Economics (Stats)</b>	<b>Central Tendency - Mean.</b>
<b>Micro Economics</b>	<b>Chapter-2 Producer's Behaviour</b> going on.

<b>GRADE 11 (HUMANITIES/ARTS)</b>
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<b>English</b>	<b>Chapter-1 (Snapshots) The Summer of the Beautiful White Horse:</b> Concluded with discussion on long and short questions.
<b>Psychology</b>	<b>Ch-2 Methods of Scientific Inquiry in Psychology.</b>
<b>Political Science</b>	<b>Chapter: 1 “ Political Theory”</b> explained the lesson.
<b>Economics (Stats)</b>	<b>Central Tendency - Mean.</b>
<b>Micro Economics</b>	<b>Chapter-2 Producer's Behaviour</b> going on.

<b>History</b>	Note making practiced. <b>Roman Empire further</b> discussed.
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<b>GRADE 12 (SCIENCE)</b>
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<b>English</b>	<b>Chapter-2 (Vistas) The Tiger King:</b> Concluded with discussion on long questions.
<b>Chemistry</b>	<b>Ch:02 ELECTROCHEMISTRY</b> <ul style="list-style-type: none"> <li>● Conductance of electrolytic solution</li> <li>● Measurement of the conductivity of Ionic solution</li> <li>● Variation of conductivity and Molar conductivity</li> <li>● Weak and strong electrolyte</li> </ul>
<b>Physics</b>	<b>Ch.2 Electric potential and capacitance</b> <ul style="list-style-type: none"> <li>● Potential &amp; potential difference</li> <li>● Potential by single charge</li> <li>● Potential due to many charge system</li> <li>● Relation between E and V</li> <li>● Potential due to dipole axial point</li> <li>● Potential due to dipole Equatorial point</li> <li>● Potential due to dipole at any point</li> <li>● Potential due to continuous charge distribution</li> <li>● Equipotential surface</li> </ul>
<b>Biology</b>	<b>Ch 2 - Human reproduction:</b> Male reproductive system, Female reproductive system, Gametogenesis, Menstrual cycle explained.
<b>Maths</b>	Sums related to <b>inverse trigonometric functions</b> are being discussed. Matrices has been introduced.

<b>GRADE 12 (COMMERCE)</b>
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<b>English</b>	<b>Chapter-2 (Vistas) The Tiger King:</b> Concluded with discussion on long questions.
<b>Accountancy</b>	<b>Goodwill - Super normal profit.</b>
<b>Business Studies</b>	<b>Chapter-2 Principles of management</b> going on.
<b>Macro Economics</b>	<b>Chapter -3 Money and Banking</b> going on.
<b>Indian Economics</b>	<b>Indian economic 1950-1991.</b>

**GRADE 12 (HUMANITIES/ARTS)**

<b>English</b>	<b>Chapter-2 (Vistas) The Tiger King:</b> Concluded with discussion on long questions.
<b>Psychology</b>	<b>Ch-2 Self and Personality.</b>
<b>Political Science</b>	<b>Ch-3 Contemporary South Asia.</b>
<b>Macro Economics</b>	<b>Chapter-3 Money and Banking</b> going on.
<b>Indian Economics</b>	<b>Indian economic 1950-1991.</b>
<b>History</b>	Topics for <b>note making</b> given for <b>Chapter 1. Chapter 2</b> explained further.

FOR,

**AMICUS INTERNATIONAL SCHOOL  
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